The University of the West Indies has launched a $15 million Strategic Plan that will shape the University’s development for the period 2007-2012. The process of formulating the Strategic Plan was designed for all children at the Mona Campus on May 2-5, 2006. The overall goal of the plan is to create a strategic agenda for growth and transformation of the University in the medium to long term and enhance the overall regional development needs more effectively, efficiently and in a more sustainable manner. The plan is not only a strategic vision of the University (knowledge creation) and outreach. The new plan will build upon the gains and accomplishments made within the framework of the previous strategic plans. It will be informed by several initiatives already under way in the University to develop strategic arrangements, the financing of university education, graduate studies and research, curriculum and the examination system.

The plan will target changes to the strategic re-alignment that will enable the institution to exploit opportunities and respond to changing challenges being generated by the evolving regional and global environment.

Professor E. Nigel Hall, Vice-Chancellor of the University, has announced an intensive planning process that will recognize the complexity of the University’s strategic engagement of internal and external stakeholders. Five Plan Working Groups have been charged with the responsibility to short! infrom from faculty, students, administrators, contributing governments and their agencies, the general public and in specific ways by strengthening the institution through Internet-based connectedness. At the end of the planning process, there will be a Vision Conference which will involve participation of both internal and external stakeholders.

The University’s Executive Management Team is responsible for implementing the new Strategic Plan. Its (a) relevance to stakeholders, (b) effectiveness of the implementation process, (c) positive impact on internal and external stakeholders, (d) adequate monitoring of the plan, (e) capacity for learning, (f) readiness of implementation, and (g) overall plan targets.

Members of the public and the university community are encouraged to enter as many opportunities to impact the planning process.