



# **BGSR** *Decisions* **NEWSLETTER**

*Advancing graduate  
education, research, and  
innovation and making The UWI  
an entrepreneurial university.*

# BGSR *Decisions*

School for Graduate Studies & Research

May 2023 || Volume 10 Issue 3 (2022/2023)

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This issue reports the decisions taken or ratified by the Board for Graduate Studies and Research (BGSR) at its meeting of May 18, 2023, and thereafter.

## PROGRAMMES |

### The Board approved:

#### :: FOR THE CAVE HILL CAMPUS

#### The University of the West Indies and University of Dayton Double Degree LL.M Corporate and Commercial Law and American and Transnational Law (The UWI- Dayton Double LL.M) & DipG Corporate and Commercial Law

- The introduction of the double **Master of Laws** degree in **Corporate and Commercial Law and American and Transnational Law**, and **Postgraduate Diploma in Corporate and Commercial Law**, with effect from August 01, 2023.

#### The University of the West Indies and University of Dayton Double Degree LL.M Intellectual Property Law and American and Transnational Law (The UWI- Dayton Double LL.M) & DipG Intellectual Property Law

- The introduction of the double degree in **Master of Laws in Intellectual Property Law and American and Transnational Law**, and **Postgraduate Diploma in Intellectual Property Law**, with effect from August 01, 2023.

#### :: FOR THE FIVE ISLANDS CAMPUS

### MBA

- The introduction of the **Master of Business Administration**, with effect from September 01, 2023.

#### :: FOR THE MONA CAMPUS

### MSc Marketing and Data Analytics

- The modification of the **Master of Science in Marketing and Data Analytics**, with effect from September 01, 2023.

### Change in Nomenclature to MPhil/PhD Curriculum Instruction

- The change in nomenclature and modification from MPhil/PhD Curriculum Development to the **Master of Philosophy** and the **Doctor of Philosophy in Curriculum Instruction**, with effect from August 01, 2023.

#### :: FOR THE OPEN CAMPUS

### Amendment to the Requirements for Current Students in the EdD Teaching and Learning with Emerging Technologies

- The change in nomenclature for research Course Room 4, Presentation of Research Results and Findings to **Research Project Submission** and the amendment to the credits for said course from three to nine credits for the **Doctor of Education in Teaching and Learning with Emerging Technologies**, with immediate effect.

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## :: FOR THE ST. AUGUSTINE CAMPUS

### DipG/MSc Food Science and Technology

- The modification of the **Master of Science in Food Science and Technology** to include a **Postgraduate Diploma in Food Science and Technology** exit award, with retroactive effect.

### CUTL

- The modification of the **Certificate in University Teaching and Learning** to permit full online delivery, with effect from September 01, 2023.

### MSc Data Science

- The modification of the **Master of Science in Data Science**, with effect from August 01, 2023.

### Amendment to the Assessment and Delivery Requirements for the MSc Renewable Energy Technology

- The amendment to the delivery of 6 courses (4 blended, 2 online) in Semester II, 2022 for the **Master of Science in Renewable Energy Technology**, with retroactive effect; as well as the change of assessment to 100% coursework and revision of the programme for blended delivery, with effect from September 01, 2023.

## GUIDELINES, POLICIES, PROCEDURES & REGULATIONS |

### The Board approved:

#### Quality Assurance for the Revenue Revolution

- The proposal for the outcome of risk assessments to determine the need for full Quality Evaluations.

#### Policy on Quality Assurance of Online & Blended Courses & Programmes (Version - March 2023)

- The proposal for the Quality Assurance of Online & Blended Courses & Programmes (Version - March 2023) to "...[p]rovide standards and guidelines for online delivery in courses" *inter alia*.

#### Academic Forgiveness Policy

- The revised Academic Forgiveness Policy designed to "offer graduate students an opportunity to recover from past academic challenges, therefore enhancing their prospects of completing their degree."

#### Guidelines for Transitioning from Graduate Certificates to Diplomas, from Diplomas to Masters' Programmes

- The guidelines for Transitioning from Graduate Certificates to Diplomas, from Diplomas to Masters' Programmes. The following criteria are recommended for the selection of the 50% credits:
  1. First, core credits are to be identified, and the core courses with the most favourable performance are to be selected. If core credits are exhausted, out of the elective courses, the ones that are most favourable to the student are to be used.
  2. In identifying the 50% of credits – the nearest complete number of courses that add up to the required credits below decimal calculation are to be granted exemptions.

#### Operationalisation guidelines:

1. The decisions around credits need to be made at the point of admission and be included in the offer letter to the student.
2. The credits from the previous academic history need to be included in the new academic record, and especially in the case

of GPA students, the GPA for the transferred/exempted credits need to be included. 3. Credits from previously completed courses not part of the overall master programme are to be assessed by the department for equivalency for exemption and similarly noted on the transcripts of the new programme.

### **MENTORSHIP INITIATIVE (SPONSORED BY SGSR) !**

#### **The Board supported:**

#### **The One-UWI Mentorship Programme**

- The proposal for the One-UWI Mentorship Programme that includes the involvement of Professor Emeriti and Honorary professors providing guidance to Faculty and Staff.

The objectives of the programme includes the following:

1. To provide mentoring experience for early and mid-career faculty to share and learn from peers, facilitated by highly respected senior faculty;
2. To provide an opportunity for early career faculty to explore, discuss, and learn about topics relevant to their career trajectory at The UWI, including but not limited to career advancement strategies, internal and external networking, problem-solving/conflict resolution, integrating professional/personal roles and leadership development;
3. To create an interdisciplinary community of scholars among early career faculty to expand their university and academic networks, and to build connections to colleagues and the University;
4. To offer mentoring with a broad focus on career advancement, scholarly growth, and well-being to complement department/school mentoring programmes.

### **ABOUT THE COVER !**

*The cover which features a member of The UWI Singers drumming at a postgraduate orientation, symbolises the School's celebration of the creative and performing arts in expectation of the new Faculty of Culture, Creative and Performing Arts at the Cave Hill Campus in August 2020.*

*It will be The UWI's ninth faculty—the seventh at Cave Hill—and is expected to open up a world of opportunities for aspiring cultural artists, performing arts practitioners and facilitate in-depth study of the Caribbean's' much celebrated culture.*