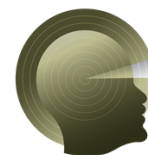


VOLUME 6
MARCH 2024
ISSN 0799-6098



FACULTY OF
SOCIAL SCIENCES



SIR ARTHUR LEWIS
INSTITUTE OF
SOCIAL AND
ECONOMIC
STUDIES

SALISES (MONA) NEWSLETTER

INSIDE THIS VOLUME

- Welcome from Director, SALISES Mona
- SALI6023, PIOJ Field Visit and Workshop
- Recent Publications
- SALISES Lecturers Honoured at The UWI/CETL's Faculty Award Ceremony for Excellence in Teaching
- The Principal's Research Awards

and many more ...



The University of the West Indies
Mona Campus
Kingston 7, Jamaica, West Indies

Tel: (876) 927-0233 | Email: salises@uwimona.edu.jm
Web: www.uwi.edu/salises-mona | www.uwi.edu/salises

     @SALISESMona

Table Of Contents

01	Welcome Note - Dr. Holger Henke, Director, SALISES Mona
02	Students <ul style="list-style-type: none">• Graduation Class of 2023, Online MSc. in Development Studies 2022/2023• Student Publication - Ms. Tania Chambers, MPhil programme• SALI6023, PIOJ Field Visit and Workshop
05	Staff <ul style="list-style-type: none">• Recent Publications• SALISES Lecturers Honoured at The UWI/CETL's Faculty Award Ceremony for Excellence in Teaching• The Principal's Research Awards• Call for Chapter Contribution• Staff 2023 Retreat
11	SALISES - Haiti Outreach (SHOUT) Project Appeal
12	SALISES Services <ul style="list-style-type: none">• Access Micro-data sets from the Databank• <i>Social and Economic Studies</i><ul style="list-style-type: none">◦ Volume 71, Nos. 3&4◦ Volume 71, Nos. 1&2
15	Photo Gallery
16	Events <ul style="list-style-type: none">• Sir Arthur Lewis Day• Launch of the Transparency International's 2023 Corruption Perceptions Index
18	25th Annual SALISES Conference

Credits

Compilation of Content

Renaldo Lawrence
Kerry-Coy Virtue

Proofreader

Mary Yanchai Suen

Graphic Design and Layout

Richard Leach



Dr. Holger Henke
Director, SALISES Mona

WELCOME NOTE

It is my pleasure to welcome you to Volume 6 of our Institute's Newsletter! Through this medium we seek to recognize our Points of Pride – staff and student achievements, such as publications, awards, seminars and forums, as well as various initiatives and projects undertaken since the publication of the last issue. As well, our Newsletter provides an avenue by which we seek to project some of the highlights from our extensive research, graduate teaching, and policy-advisement enterprise. In this way we are also supporting the advancement of the Institute's mission - "to influence academic, public and policy debates by undertaking research and graduate teaching from a Caribbean perspective within a multi-disciplinary, small-country and comparative context".

I would like to take the opportunity to just briefly highlight two of these initiatives. One major project we are undertaking this year as a unit of SALISES is the hosting of our Annual Conference. In consultation with each other a very thoughtful and far-reaching topic was developed – "Translating Thought into Knowledge: Towards Decolonial Equity and Justice in the Caribbean." The theme is very mindful of the contemporary challenges the region – and much of the Global South – is facing, while it continues to grapple with persistent, systemic, and very consequential constraints on equity and justice that we are trying to address and, indeed, to mitigate and dismantle. The COVID-19 pandemic brought many of these to the surface, and while we may be out of the grip of the most immediate effects of this global health crisis, we are far from having successfully addressed some of its causes or consequences. As well, we know that not always the best knowledge available is successfully transmitted or implemented on the ground and in the communities where it matters. There are many reasons for that, but it has called up a field of academic endeavour called Knowledge Translation. Sometimes that translation of knowledge is literally an exercise in linguistics, but often it is a sub-optimal process that leads to social or cultural fractals of a more sophisticated or comprehensive original concept. We are excited about this forthcoming conference, and the discussions we hope it will engender, and look forward – among other presenters – to our keynote speaker, Dr. Didacus Jules, Director General of the OECS.

Secondly, I want to welcome to the extended SALISES family a number of colleagues who have joined us as Honorary Professors or Honorary Fellows. Many of them have a long-standing association with The UWI, others are experts in their fields relating to or extending some of the work we are doing. Thus, I am happy to welcome or welcome back: Professor Dillon Alleyne, Professor Jessica Byron, and Professor Mark Figueroa as our Honorary Professors. In addition, we are joined by Drs. Kenisha Nelson, R.V. Gundur, Denise D.P. Thompson, Jeffrey Bosworth, and Bert Hoffmann. With this brain gain we expect to be even more impactful and visible in our endeavours.

As I had previously expressed in the [Welcome Note on our website](#), I cordially invite all readers to join us in our ongoing and passionately pursued mission quest, whether as a new student or alumnus, as an academic expert or instructor, as a visiting researcher or student-scholar, collaborating institution or organization, or as a contributor to or a user of our resources and expertise. I thank all of our academic, administrative, and service staff members for fulfilling their role to help us advance education and create knowledge through excellence in teaching, research, innovation, public service, intellectual leadership and outreach in order to support the inclusive (social, economic, political, cultural, environmental) development of the Caribbean region and beyond.

STUDENTS



FACULTY OF
SOCIAL SCIENCES



SIR ARTHUR LEWIS
INSTITUTE OF
SOCIAL AND
ECONOMIC
STUDIES

Congratulations!

Graduation Class of 2023

Online MSc. in Development Studies programme



With Distinction:

DANIEL, Albertha
DANIEL, Jason
DUBOIS, Alana
RICHARDS, Shaunee
VERNON, Richard

With Merit:

AUGUSTINE, Kadisha
CAMERON, Safrana
FRANCIS, Jason
FRANCIS, Kinz

KALUCKI, Nicole
LAIDLEY, Andrew
PARRIS, Joel
PEARCE, Ikula

Congratulations

Tania Chambers



Congrats to our SALISES MPhil student Tania Chambers on her recent publications:

"Pivoting in a Pandemic: Virtual Hearings, Vulnerable Witnesses and the Journey Toward a More Therapeutic Caribbean Court" in: *Journal of Developing Societies*, Volume 39, No. 4 (2023): 445-467.

"A Situational Analysis of the Participation of Child Witnesses in Jamaica's Justice Sector—Opportunities Emerging from the Pandemic Response" in: *Social and Economic Studies*, Volume 71, Nos. 3&4 (2022): 140-172.



Scan to read more ...

SALI6023, PIOJ FIELD VISIT AND WORKSHOP

Oh, what a joy it was to leave the confines of the virtual space on May 1, 2023, when SALI6023 Monitoring and Evaluation students converged at the Planning Institute of Jamaica (PIOJ) for a field visit and workshop! The rich exchange benefitted from the contributions of SALISES MPhil/PhD students and Thelma White, Senior Librarian, SALISES, The UWI, Mona Campus.

The workshop themed “Let’s Talk Results-Based Monitoring and Evaluation: Vision 2030 Jamaica–National Development Plan” was hosted by the Vision 2030 Jamaica Secretariat. The PIOJ, Vision 2030 Jamaica Secretariat, is the main mechanism for the technical coordination, monitoring and evaluation of Vision 2030 Jamaica. Vision 2030 is the country’s first long-term strategic development plan that covers a 21-year period (2009–2030) towards Jamaica becoming “the place of choice to live, work, raise families and do business” within the next seven years.

The four-hour workshop was held in the PIOJ’s Gladstone Hutchinson Meeting Room and kickstarted with a warm welcome and overview provided by Peisha Bryan-Lee, Programme Director, Vision 2030 Jamaica Secretariat. This was followed by greetings brought by Dr. Holger Henke, Director of SALISES, The UWI, Mona Campus.

Dr. Henke was accompanied by Dr. Wayne St. Aubyn Henry, Director General of the PIOJ who used the opportunity to meet and greet students during registration coordinated by Shanto Britton, Administrative and Monitoring Officer.

The workshop’s educational significance was underscored by its comprehensive agenda and workshop material that addressed a diverse array of fundamental topics on results-based management in Jamaica. Travis Reid, Economic Development Specialist, Vision 2030 Jamaica Secretariat, spoke on “Vision 2030 Jamaica—The Future We Want & How We Plan to Get There”. Mrs Bryan-Lee then provided an overview of the Plan and emphasised its strategic objectives and main components. Samantha Wilmot, Localisation Officer, Vision 2030 Jamaica Secretariat, facilitated the session on the localisation of the Vision 2030 and its alignment with the United Nations Sustainable Development Goals (SDGs). Overall, the workshop content was academically enriching and aligned with real-world challenges, thereby allowing students to bridge the gap between theory and practical application. It also affirmed the symbiotic relationship between academia and government as a force for positive transformation.



Left to right: Dr. Dacia Leslie, SALI6023 Monitoring and Evaluation Course Coordinator; Travis Reid, Economic Development Specialist, Vision 2030 Jamaica Secretariat; Godiva Golding, MSc. student; Ariane Celeste Roxburgh, MSc. student; Samantha Wilmot, Localisation Officer, Vision 2030 Jamaica Secretariat; Shanto Britton, Administrative and Monitoring Officer; Duvaughn Blake, Research Analyst, Vision 2030 Jamaica Secretariat; Peisha Bryan-Lee, Programme Director, Vision 2030 Jamaica Secretariat; Shermaine Hassock, SALISES MPhil student; Twana Johnson, MSc. student; Camille Buford, MSc. student; Andrew Laidley, MSc. student.

RECENT PUBLICATIONS

Benfield, W., and **Leslie, D.** 2023. "Caribbean Labour Market Outcomes of the COVID-19 Pandemic." In *Extractivism and Labour in the Caribbean*, edited by Dennis C. Canterbury, 199–222. New York: Routledge. <https://doi.org/10.4324/9781003320975>.

Biholar, R., and **Leslie, D. L.**, eds. 2022. *Critical Caribbean Perspectives on Preventing Gender-based Violence*. London: Routledge. Available at <https://www.routledge.com/Critical-Caribbean-Perspectives-on-Preventing-Gender-Based-Violence/Biholar-Leslie/p/book/9781032185743>.

Biholar, R., and **Leslie, D.** 2024. *Gender-Based Violence in the Global South: Ideologies, Resistances, Responses, and Transformations*. New York: Routledge, Taylor and Francis Group. <https://doi.org/10.4324/9781003350125>.

Davison, R. M., Díaz Andrade, A., **Bailey, A.**, Ruhode, E., Walsham, G., van Belle, J. P., ... & Karanasios, S. 2024. Past Practices, Current Debates and Disputes: Future Engagements and Opportunities Regarding Digital Transformation for Sustainable Development: Working Group 9.4: Implications of Information and Digital Technologies for Development. In *Current Directions in ICT and Society: IFIP TC9 50th Anniversary Anthology* (pp. 43–58). Cham: Springer Nature Switzerland. https://link.springer.com/chapter/10.1007/978-3-031-50758-8_4

Dunn, L. 2023. "Gender Climate Change and Disaster Risk Management: Lessons from the English-Speaking Caribbean". *Estudios del Desarrollo Social: Cuba y América Latina* 11 (Especial 3): 101–111.

Leslie, D. 2023. "An Analytic Autoethnography of Recidivism as a Key Performance Indicator in a Caribbean Context." In *Routledge Companion to Applied Qualitative Research in the Caribbean*, edited by Corin Bailey, Roy McCree, Latoya Lazarus, and Natalie Dietrich Jones, 42–61. New York: Routledge. <https://doi.org/10.4324/9781003263043-5>.

Leslie, D. 2023. "An Efficient Police Record Process Critical to Vision 2030." *The Jamaican Gleaner*.

Leslie, D. 2024. "Review of: Does Anger Management among Prisoners Work? — A Review of Recent Meta-Analyses." *Qeios*. <https://doi.org/10.32388/G0W3C7>.

Leslie, D., Falconer, K., Dormer, C., and **White, T.** 2023. "Giving Critical Theoretical and Evaluation Practice Context to 'Testing, Testing' in Jamaica." *Evaluation Journal*. <https://journals.sagepub.com/doi/10.1177/13563890231184274>.

Nana Kwabena Kufuor, and **Kevin Williams.** 2024. "A Source of Funding for Illicit Activities or a Solution to Crime? Evidence from Remittance Inflows to Jamaica." *Journal of International Development* 6 (1): 3–25.

Pschetz, L., **Bailey, A.**, Rankin, J., Enright, J., and Wilson, M. 2022. "Designing with Predictive Models: Situating the Covid Aware App in Jamaica." In *Designing Interventions to Address Complex Societal Issues*, edited by S. Morton, 96–112. Routledge.

White, Thelma. 2022. "The Effects of COVID-19 on Wakes and Funerals in Jamaica." *Social and Economic Studies* 71 (3&4): 173–94.

Williams, Kevin. 2023. "Does Trade Shape Educational Decisions? The Role of Initial Schooling." *Economic Change and Restructuring* 56: 3631–3663.

Williams, K. 2023. "The Impact of Trade on Schooling over the Last Five Decades in Developing Countries." *The Journal of International Trade & Economic Development*. Access at <https://www.tandfonline.com/doi/full/10.1080/09638199.2023.2171476>.

SALISES LECTURERS HONoured AT THE UWI/CETL'S FACULTY AWARD CEREMONY FOR EXCELLENCE IN TEACHING



Left to right: Dr. Stephen Johnson, Dr. Natalie Dietrich Jones, Dr. Arlene Bailey, Mrs Maxine Henry-Wilson and Dr. Dacia Leslie

On April 26, 2023, Dr. Stephen Johnson, Dr. Natalie Dietrich-Jones, Dr. Arlene Bailey and Dr. Patricia Northover, SALISES lecturers, and Mrs. Maxine Antoinette Henry-Wilson, former Jamaican Minister of Education 2002–2007, were honoured at The UWI/CETL's Faculty Award Ceremony for their teaching excellence. In addition to scoring 4.5 and above on the student evaluation of teaching for the academic year 2021–2022, all five lecturers also obtained a response rate of 40% and above and had a class size of a minimum of five students. The added criteria were explained by Mr. Michael Card, Planning Officer, Office of the Deputy Principal, which has responsibility for administering the annual Course Experience Survey.

The-then Deputy Principal Professor Ian Boxill chaired the ceremony and brought greetings on behalf of Professor Dale Webber, the-then Pro Vice Chancellor and Principal of The UWI, Mona Campus. In his address, Dr. Mervin Chisholm, Manager/Coordinator of the Centre for Excellence in Teaching and Learning (CETL), celebrated the CETL's 30th anniversary and officially launched the Beryl Allen Teaching Award for Innovative Teaching. This award was established in honour of Dr. Beryl Allen, first and founding Coordinator of CETL (formerly Instructional Development Unit).

At the ceremony, Dr. Allen was honoured for her sterling contributions to The UWI (1972–2007) and was delighted to attend in person to gift the Beryl Allen Teaching Awardee for Innovative Teaching, Mrs Chevonnese Chevers Whyte. After extensive deliberations by the judges (Mrs Michelle Stewart-McKoy, Dr. Charmaine McKenzie, Dr. Sylvia Henry and Dr. Leroy Hill), Chevonnese Chevers Whyte, Assistant Lecturer in the Caribbean School of Media and Communication (CARIMAC), was declared the first recipient of the Beryl Allen Teaching Award for Innovating Teaching.

Another highpoint of the event was the keynote address delivered by Fae Ellington, CD, a retired lecturer of The UWI, Mona Campus, and an outstanding broadcaster. She was commended for consistently receiving a perfect score of 5.0 on her Student Evaluations. Lecturers who received a perfect score received a cash prize in addition to a trophy. All 36 lecturers who were honoured received a trophy presented by Dr. Dacia Leslie, Research Fellow at SALISES and UWI/Guardian Life Premium Teaching Awardee 2022.

THE PRINCIPAL'S RESEARCH AWARDS



Dr. Dacia Leslie, Senior Research Fellow, SALISES Mona (2nd from Left, front row) received the Principal's Award for Best Researcher Publication (Book), Faculty of Social Sciences for *Recidivism in the Caribbean: Improving the Reintegration of Jamaica Ex-Prisoners*

The Principal's Research Award

For

**BEST RESEARCHER PUBLICATION (BOOK)
FACULTY OF SOCIAL SCIENCES**

Presented to

DR DACIA LESLIE

Sir Arthur Lewis Institute of Social and Economic Studies

For

**"RECIDIVISM IN THE CARIBBEAN: IMPROVING THE
REINTEGRATION OF JAMAICA EX-PRISONERS"**

Research Awards 2020
The University of the West Indies, Mona Campus



THE PRINCIPAL'S RESEARCH AWARDS

The Principal's Research Award

For

BEST RESEARCHER PUBLICATION (ARTICLE)

Presented to

DR KEVIN WILLIAMS

Sir Arthur Lewis Institute of Social and Economic Studies

For

**"DOES NATIONAL INCOME MEDIATE THE RELATIONSHIP
BETWEEN TRADE AND GOVERNMENT SIZE"**

Research Awards 2022

The University of the West Indies, Mona Campus



The Principal's Research Award

For

BEST RESEARCHER PUBLICATION (BOOK)

Presented to

Professor Anthony Clayton, Professor Aldrie Henry-Lee, Dr Arlene Bailey,
Dr Natalie Dietrich Jones, Dr Kevin Williams, Mr Richard Leach,
Mrs Yhanore Johnson-Coke, Ms Michelle Williams, Ms Rushana Mighty
Sir Arthur Lewis Institute of Social and Economic Studies:
Institute for Sustainable Development

For

**"UDC/SALISES/ISD "BUILDING FOR THE FUTURE: HORIZON
SCAN AND FORESIGHT EXERCISE FOR JAMAICA'S NEXT CITY"**

Research Awards 2022

The University of the West Indies, Mona Campus



THE PRINCIPAL'S RESEARCH AWARDS

The Principal's Research Award

For

**COVID-19 IMPACT AND RESEARCH PROJECT WITH THE
GREATEST BUSINESS/ECONOMIC/DEVELOPMENT IMPACT**

Presented to

**Professor Aldrie Henry-Lee, Dr Damien King, Dr Arlene Bailey,
Ms Nicola Boyd, Mr Justice Okeugo (and collaborators)**

Sir Arthur Lewis Institute of Social and Economic Studies;
Caribbean Policy Research Institute

For

**"UNDP/SALISES/CAPRI SOCIO-ECONOMIC IMPACT
ASSESSMENT OF COVID-19 AND POLICY OPTIONS IN JAMAICA"**

Research Awards 2023

The University of the West Indies, Mona Campus



Call for Chapter Contributions

Inequality and its Solutions in Latin America and the Caribbean

Editors: Dr Kevin Williams, Dr Warren Benfield, and Dr Dacia Leslie

For more information, visit
<https://www.uwi.edu/salises/news/call-chapter-contributions>

SALISES 2023 RETREAT



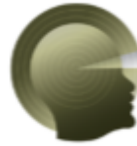
On September 22, 2023, SALISES held its first face-to-face Retreat in three years. Due to the pandemic, some of the previous Retreats had to be postponed or cancelled. The theme of the Retreat was “From Dreaming to Doing: Staying Relevant, Making Change, Being Professional.” In an effort to create a balance between relaxation, team-building, and visioning, a motto from Hermann Hesse—the German-Swiss winner of the Nobel Prize in Literature in 1946—had been chosen as an inspirational leitmotif: “Within you there is a stillness and sanctuary to which you can retreat at any time and be yourself.” As a venue, we had chosen one of the bright and airy meeting rooms at The UWI Regional Headquarters, which also allowed us to use the outside veranda for our coffee and lunch breaks.

The day was structured into two parts. Starting with greetings, a welcome, and opening remarks from Pro-Vice Chancellor for Graduate Studies and Research, Prof. Aldrie Henry-Lee, Dean of Social Sciences, Dr. Heather Ricketts, and SALISES University Director, Prof. Don Marshall, respectively, we moved to an inspiring and interactive professional learning session, offered by Dr. Jennifer Wynter-Palmer, on the topic of “Professionalism at the Workplace: Conflict management & micro-aggression.” The insights and self-reflections that she was able to generate told us more about ourselves, each other, and how to relate to each other while at work, in a way that—judging by the reactions—all of us found non-threatening or embarrassing in any way, and really helped us to grow a bit with her activity.

The second part of the day was framed by remarks from Dr. Henke, Director of the SALISES Mona unit, who shared his vision of SALISES being successful: “To me, it really starts with the students we’re educating. If they do well with their studies, move on well-prepared from one course and one semester to the next higher-level course and the more senior semesters, if they graduate in time, and they find employment that is adequate to what they have learned and achieved—I think if that happens, it reflects well on all of us, and we have been successful as an institution. [...] In other words, your success is the students’ success is the institution’s success, and all six ways vice versa. ‘Everything is Everything’—as Lauryn Hill was singing.” He then elaborated on suggestions for our teaching, research and documentation enterprise and, in particular, expressed his hopes and expectations for greater societal impact and visibility of our work.

In the next segment, “News from the Teaching Frontiers,” Drs. Dietrich-Jones and Stephen Johnson shared several nifty applications they use in the classroom that help to organize their teaching activities and research. The day closed with a sharing session “Visioning SALISES, Making Change,” during which pressure points and bottlenecks were articulated, as well as improvements suggested and new initiatives conceived. In closing, Dr. Henke thanked all who came, participated, and contributed, especially Dr. Wynter-Palmer who gave freely of her time and expertise, and all who had helped in the planning and execution of the day, and shared their feedback among ourselves.

OUTREACH



SIR ARTHUR LEWIS
INSTITUTE OF
SOCIAL AND
ECONOMIC
STUDIES

SALISES – Haiti Outreach (SHOUT) Project Appeal To all the Friends of Haiti

The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES), at The University of the West Indies (UWI), has embarked on an outreach and support effort for the children of Haiti. In particular, we have launched a project, coordinated by Dr Patricia Northover, Senior Fellow, (SALISES) to support, in the first instance, a co-educational kindergarten and primary school, the Ecole Vision Mondiale, (Global Vision School). This school caters to some 200 children, boys and girls from ages 3-17, who reside near to the Haiti–Dominican Republic Border, in the region of Laschobas. The institution is located in a depressed rural area in the Quimpe VI locality of the Laschobas municipality, in the Central Department of Haiti and is registered with the Laschobas School District Office (BDSL) at number 35

ABOUT US



SHOUT is 3yr MOU signed in December 2022, The UWI, the Haiti Jamaica Society and the Ecole Vision Mondiale (Global Vision School)



The project is managed by an oversight board and the project finances managed through a fund established by The University's Office of Finance



With the support of The Haiti-Jamaica Society (HJS), a non-governmental organization (NGO) and registered company for charity led by Ms. Myrtha Désulmé, its founder and president, the project is seeking to meet needs in the form of financial support for a school feeding programme, uniforms and back to school supplies, sanitation facilities and classroom upgrades, and a subsidy for teacher's salaries that have not been paid for a year due to the crises in Haiti. The project funding goal for academic year 2023-24 is US\$250,000. However, we are in urgent need of US\$50,000 for the next school semester for back to school supplies, classroom and school feeding needs

FOR SUPPORT

Visit - <https://bit.ly/SHOUT-Haiti-Support>

For Banking information



Email online payment confirmation or receipt with the reference **Global Vision School-Haiti support** to:

Miss Sandra Gayle, Budget,
Grants Management, Office of Finance, UWI
Email: Sandra.gayle@uwimona.edu.jm

CONTACTS FOR FURTHER INFORMATION

Dr. Patricia Northover, Senior Fellow, SALISES, UWI

Email: Patricia.northover@uwimona.edu.jm

Phone: 876 927 1020 (work)

Or

Ms. Myrtha Désulmé, President, Haiti Jamaica Society

Email: myrtha1804@gmail.com

Or

Ms. Kara Harris, Administrative Officer, SALISES,

Email: salises@uwimona.edu.jm

We deeply value and look forward to your support!



Derek Gordon Databank

Sir Arthur Lewis Institute of Social and Economic Studies, Mona Campus

ATTENTION: RESEARCHERS AND POSTGRADUATE STUDENTS!

You can access **Micro-data sets** from the Databank for
Academic Research and Teaching

Recent Micro-data sets received

- ✦ Jamaica Survey of Living Conditions 2021
- ✦ Jamaica Labour Force Surveys
2021 (All quarters)
2022 (Jan./Apr./Jul. quarters)
- ✦ National Integrity Action Governance 2023 Survey **AVAILABLE SOON**

For other available micro-data sets, please visit
<https://www.uwi.edu/salises-mona/section/databank>



Criteria to access micro-data sets

- applicant submits an abstract or a detailed description of any research project that will be using the data;
- applicant must complete, sign and submit data application form to salises@uwimona.edu.jm;
- data sets obtained from the Databank must be used only for academic research or teaching;
- the user informs the Databank of any errors in the data set;
- the user does not pass the data set to other researchers without written permission from the Databank;
- the user provides the Databank with at least one copy of any publication, paper or report produced based on the data set;
- the user cites the data set in all reports emanating from use of the data set (See citation requirements on [data application form](#))

For more information, contact:

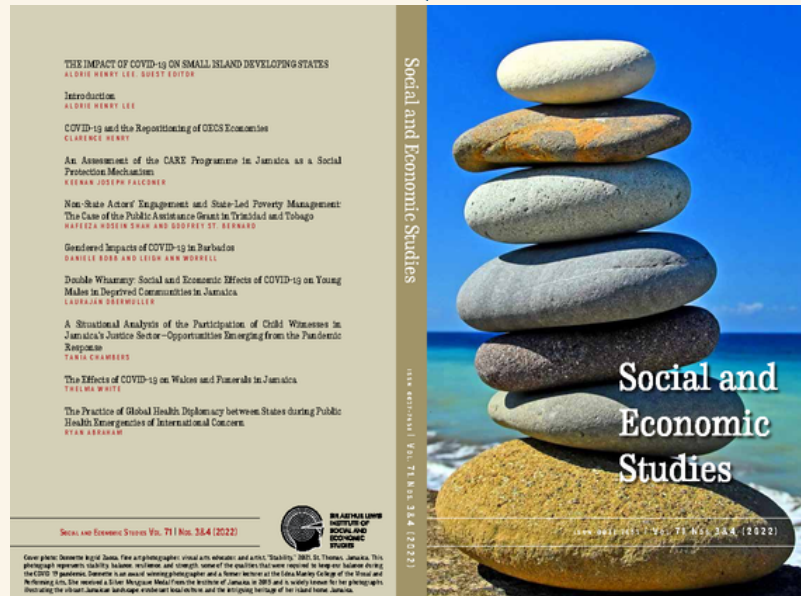
Richard Leach
Manager, Derek Gordon Databank
Sir Arthur Lewis Institute of Social & Economic Studies, Mona
Tel: (876) 927-0233
Email: richard.leach@uwimona.edu.jm

<https://www.uwi.edu/salises-mona/>



SOCIAL AND ECONOMIC STUDIES

VOLUME 71, NOS. 3&4



The theme of this special issue of *Social and Economic Studies* is "The Impact of COVID-19 on Small Island Developing States". While all nations and citizens experienced the negative impacts of COVID-19, for small island developing states (SIDS), the effects were much more devastating. SIDS are characterised by their economic, social, and environmental susceptibilities. The pandemic exacerbated global and national inequalities with excruciating consequences for the poorer countries and citizens. This special issue focusses on the impact of COVID-19 on SIDS in the Caribbean region.

Like other SIDS, the Caribbean countries have small economies that have high exposure to external environmental and economic shocks. Already struggling to fulfil the sustainable development goals set in the United Nations 2030 Agenda, SIDS found that their progress was halted as they combatted a health crisis that caught them unprepared and under-resourced. The pandemic caused increased economic and social deprivation to the Caribbean people.

While the impact on SIDS had been severe, the pandemic also revealed the resilience of governments and citizens worldwide, and there was much evidence of global solidarity and regional cooperation. The articles in this special issue highlight lessons that we can learn from this devastating experience.

COVID-19 and the Repositioning of OECS Economies
by Clarence Henry

An Assessment of the CARE Programme in Jamaica as a Social Protection Mechanism
by Keenan Joseph Falconer

Non-State Actors' Engagement and State-Led Poverty Management: The Case of the Public Assistance Grant in Trinidad and Tobago
by Hafeeza Hosen Shah and Godfrey St. Bernard

Gendered Impacts of COVID-19 in Barbados
by Daniele Bobb and Leigh-Ann Worrell

Double Whammy: Social and Economic Effects of COVID-19 on Young Males in Deprived Communities in Jamaica
by LauraJán Obermuller

A Situational Analysis of the Participation of Child Witnesses in Jamaica's Justice Sector—Opportunities Emerging from the Pandemic Response
by Tania Chambers

The Effects of COVID-19 on Wakes and Funerals in Jamaica
by Thelma White

The Practice of Global Health Diplomacy between States during Public Health Emergencies of International Concern
by Ryan Abraham

Cover photo:
Copyright © 2021, Donnette Ingrid Zacca

Available in print from Publications Section, SALISES, The University of the West Indies, Mona, Jamaica (ses@uwimona.edu.jm) and online at <https://www.mona.uwi.edu/ses>.

The University of the West Indies,
Mona Campus, Kingston 7, Jamaica,
West Indies

Tel: +1 (876) 927-1020 / 927-1234
Cell: +1 (876) 897-0298
Email: ses@uwimona.edu.jm

 @SALISESMona

SOCIAL AND ECONOMIC STUDIES

VOLUME 71, NOS. 1&2



The theme of this special issue of *Social and Economic Studies* is "Teaching and Learning in the Caribbean". Teaching and learning are at the core of what we at Sir Arthur Lewis Institute of Social and Economic Studies do; the same extends to The University of the West Indies at large.

Teaching university students within the context of Caribbean society has undergone many changes and challenges, both before and after the COVID-19 pandemic. Simultaneously, students are asking more from their university teachers and their classroom learning experiences. Governments, parents, and employers have demanded greater accountability and value from universities and lecturers.

This special issue brings together some of this emerging material, with a focus on the unique needs of Caribbean students, lecturers, and universities. The collection of articles highlights several important themes related to teaching and learning: students' perceptions of teaching, skills developed in the classroom, pedagogical issues related to the quality of instruction and the delivery of knowledge, the classroom environments that are created by teachers and experienced by students, and the sociocultural factors that influence these themes in some way.

Exploring Caribbean Lecturers' Psychological Competencies for Blended Learning Practice by Mia Amour Jules, Donna-Maria B. Maynard, and Patricia Atherley

Understanding the Learning Styles of Tertiary Students: Implications for Teaching and Learning by Sharline Cole

Students' Perceptions of Effective Teaching at a Caribbean University by Juneill McLean-Henry and Garth Lipps

Communication Apprehension, Communication Competence, and Student Academic Stress: State Self-Esteem as Moderator by Cheryl A. Cadogan-McClean

Reflections on 15 Years of Teaching the Capstone Research Course in Social Policy and Development by Heather Ricketts, Camille Daley, and Patricia Anderson

"Mosquito, Dem Claim": Chikungunya Conspiracy Theories as Jamaican Resistance Narrative by Moji Anderson, Shenaé Jonas, and Ashley Dalley

Ida Greaves: A Barbadian Economist Who Predated Arthur Lewis and Contributed to the Critical Tradition in Caribbean Economic Thought by Mark Figueroa

Cover artwork:
Copyright © 2022, Denise Francis-Robinson

Available in print from Publications Section, SALISES, The University of the West Indies, Mona
(ses@uwimona.edu.jm) and online at <https://www.mona.uwi.edu/ses>.

The University of the West Indies,
Mona Campus, Kingston 7, Jamaica,
West Indies

Tel: +1 (876) 927-1020 / 927-1234
Cell: +1 (876) 897-0298
Email: ses@uwimona.edu.jm

     @SALISESMona

PHOTO GALLERY

SCENES FROM 2023 CHRISTMAS PARTY



SCENES FROM SALISES 2019 STAFF RETREAT (THROWBACK)



EVENTS



Sir Arthur Lewis Day 2024 – Keynote Lecture

"Economic Dualism, Employment and Development in the Era of Climate Change"

Small dualistic economies that still face the development challenge are now threatened by climate change. What are the constraints to coping with these multiple challenges, and how can they be overcome?

Professor Jayati Ghosh**Jan. 23, 2024 @ 09:30 am (Bogota)**

Department of Economics & Political Economy Research Institute, University of Massachusetts (Amherst).

Jayati Ghosh taught economics at Jawaharlal Nehru University, New Delhi for nearly 35 years, and has authored and/or edited 20 books and more than 200 scholarly articles. She has received several prizes, including the 2023 John Kenneth Galbraith award by the Agricultural and Applied Economics Association, "in recognition of breakthrough discoveries in economics and outstanding contributions to humanity through leadership, research and service." Prof. Ghosh has advised governments in India and other countries, including as Chairperson of the Andhra Pradesh Commission on Farmers' Welfare (2004), and Member of the National Knowledge Commission of India (2005-09). In March 2022, she was appointed to the UN Secretary General's High-Level Advisory Board on Effective Multilateralism, mandated to provide a vision for international cooperation to deal with current and future challenges.




The Norman Girvan Documentation Centre commemorated Sir Arthur Lewis Day on January 23, 2024, by placing a display outside the Documentation Centre and two display cases within the Doc Centre. Items displayed were a banner of Sir Arthur Lewis and one about SALISES; books by Sir Arthur Lewis; and *Social and Economic Studies* journals and brochures. Students passing were given brochures and encouraged to come to SALISES for post-graduate studies. Approximately 30 brochures were handed out.

THE LAUNCH OF THE TRANSPARENCY INTERNATIONAL'S 2023 CORRUPTION PERCEPTIONS INDEX



Dr. Holger Henke, Director, SALISES Mona, gave Welcome Remarks at the Transparency International's 2023 Corruption Perception Index launch hosted by the National Integrity Action

NIA National Integrity Action	
Launch of Transparency International's 2023 Corruption Perceptions Index January 30, 2024 10a.m. SALISES Conference Room #1 UWI, Mona	

Moderator Lenworth Burke Corporate Secretary, NIA	
Welcome Holger Henke Ph.D. Director, SALISES	
Greetings Oliver Blake Head of Jamaica Political and Development Team British High Commission	
Opening Remarks Prof. Trevor Munroe, CD Founding Director, NIA	
CPI 2023 Findings Danielle S. Archer Principal Director, NIA	
Governance Survey Findings Don Anderson Chairman, Market Research Services Limited	
Questions and Answers	
Closing Remarks	



25TH ANNUAL SALISES CONFERENCE

Translating Thought into Action:
Towards Decolonial Equity and Justice
in the Caribbean

May 1–3, 2024

The UWI Regional Headquarters,
Kingston, Jamaica

Conference Description

This in-person conference will explore how we imagine and consider the development of a Caribbean of the people. What actions are needed for an equitable and just society? We aim to engage such issues and questions, and how to address existing gaps between contemporary development aspirations and de facto policy priorities and implementation.



SCAN TO PAY

Register and pay here:

<https://bit.ly/SALISES25onlinepayment>



SCAN FOR INFO

**For more information,
please scan or follow the link:**

<https://www.uwi.edu/salises-mona/content/25th-annual-salises-conference>



**KEYNOTE
SPEAKER**

H.E. DR. DIDACUS JULES

Director General, Organisation of
Eastern Caribbean States
(OECS)