



THE UNIVERSITY
OF THE
WEST INDIES



SIR ARTHUR LEWIS
INSTITUTE OF
SOCIAL AND
ECONOMIC
STUDIES

An aerial photograph of a modern city skyline, likely in Jamaica, showing several tall skyscrapers, a waterfront area with a curved road, and a large parking lot. The image is overlaid with a semi-transparent green filter.

SALISES, Mona

Student Handbook

2020-2021

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SIR ARTHUR LEWIS INSTITUTE OF SOCIAL AND ECONOMIC STUDIES

SALISES was established in August 1999 as a result of a merger of the Institute of Social and Economic Research (ISER), established in 1948, and the Consortium Graduate School of Social Sciences (CGSSS), established in 1985. It was named after Sir Arthur Lewis, Nobel Laureate in Economics and the first Vice Chancellor of the University of the West Indies.

SALISES is a research and graduate teaching entity located within the University's School of Graduate Studies and Research. It focuses on social, economic and political issues and hence is aligned to the Faculty of Social Sciences of the University. There are three campuses: Cave Hill, Barbados; Mona, Jamaica and St. Augustine, Trinidad and Tobago. Each campus is headed by a Director and a University Director, responsible for the overall functioning of the three campuses. The current University Director is based at Mona.

SALISES boasts its own documentation center, databank and publications section. The Norman Girvan Documentation Centre provides access to over 70,000 books, documents and journals. The Derek Gordon Data Bank provides an on-line resource of Caribbean data on important aspects of Caribbean development. Three Journals are also produced by the Institute: Journal of Eastern Caribbean Studies (Cave Hill); Social and Economic Studies (Mona); Caribbean Dialogue (St. Augustine).

Vision

To be an internationally renowned institution for graduate education and research-based solutions in development

Mission

To influence academic, public and policy debates; by undertaking research and graduate teaching from a Caribbean perspective within a multi-disciplinary, small-country and comparative context

MESSAGE FROM THE UNIVERSITY DIRECTOR



Dear Students,

A very warm welcome to the Sir Arthur Lewis Institute of Social and Economic Studies, known familiarly to all as ‘SALISES’! We are the number one Social Science research Institute at the University of the West Indies with branches at the Mona, Cave Hill and St. Augustine campuses. In addition to

engaging in research on policy issues facing the Caribbean, Research staff are also involved in graduate teaching and supervision in our new online MSc. in Development Studies programme and MPhil and PhD programmes in Economic Development Policy, Governance and Public Policy and Social Policy.

SALISES is in many respects a one-stop facility. We have our own Documentation Centre, which is a quiet library for research and reflection. We also have the Derek Gordon Data Bank which provides data on a variety of research topics in Caribbean studies. Our main Conference Room is equipped with the latest Polycom hardware and software for online teaching and communication, which facilitates the continued involvement of our fellows at St. Augustine and Cave Hill in the teaching programme. SALISES is a vibrant place and we host several conferences and seminars.

Upon the successful completion of your respective programme, we encourage you to join the Alumni to provide support and encouragement to new students.

Once again, welcome and I wish you a happy and successful time with us here at SALISES.

SALISES STUDENT SERVICE CHARTER

OUR PROMISE

We promise to provide our students with a quality educational experience that promote their academic and professional success, now and in the future.

OUR GUARANTEE

We guarantee to respond to student requests, questions, online postings, assignments and examinations in a timely and professional manner and in a way that ensures we are able to meet our promise to you, our students.

OUR COMMITMENT TO YOU

To support our promise and guarantee, **SALISES will ensure our administrative staff and academic staff strive to meet the following commitments to each of you:**

Commitment 1: That you are provided with highly qualified and dedicated academic staff who are committed to your success and who will help us achieve “**Our Promise**” to you.

Commitment 2: That you have received or have access to all required course materials needed to begin your studies on or before the first day of the semester.

Commitment 3: That course academic staff respond to your email messages or online queries within 72 hours of being sent.

Commitment 4: You will receive constructive feedback and input to your online course discussions or other interactive online exercises within 72 hours of being posted or sent.

Commitment 5: Your course assignments and other graded activities will be marked and returned to you within 14 calendar days after the deadline for submission.

Commitment 6: That your final course grades are posted and available for your review prior to the completion of the registration period for your next semester.

YOUR COMMITMENT TO US

To achieve “Our Promise,” **we need your cooperation and commitment.**

As students engaged in courses and programmes at SALISES, you must commit to the following:

As an online student at SALISES, The UWI, I promise to:

Student Commitment 1: Take full responsibility for my own learning and my own eventual academic success.

Student Commitment 2: Demonstrate integrity by doing your own work.

Student Commitment 3: Commit the time, effort and energy required to succeed in my academic studies.

Student Commitment 4: Attend classes regularly, complete all readings, activities and assignments, participate in all forms of instruction provided by SALISES, and meet all course deadlines and schedules.

Student Commitment 5: Communicate with my peers and academic staff in a professional, non-threatening and constructive manner.

Student Commitment 6: Communicate concerns and problems in a timely way to academic staff or administrative staff as appropriate.

COMMITMENT MONITORING

To ensure that we are moving towards and exercising these commitments appropriately, SALISES will create a support and feedback system that

allows students, academic staff and administrative staff to observe and provide feedback about how we are succeeding in exercising our responsibilities in achieving “**Our Promise**” and “**Our Guarantee**”.

MEET OUR ACADEMIC STAFF

SALISES’ staff comprise active researchers in the social sciences who have published in regional and international periodicals and have also served as policy advisors and consultants to several organisations in the Caribbean region.



Professor Aldrie Henry-Lee
University Director and
Director, Mona Campus
Coordinator – MSc.
Programme

Research Interests: Child
Rights, Social Policy and
Poverty

aldrie.henrylee@uwimona.edu.jm

Course: Social Investment in Children (SALI6109)

Professor Aldrie Henry-Lee is a sociologist who has researched and published extensively on social policy issues in small island developing states (SIDS). Her work spans research on Caribbean SIDS focusing on poverty, child well-being, health, crime and social issues in countries such as St. Lucia, Grenada, St. Vincent, Turks and Caicos Islands, British Virgin Islands, Jamaica and Belize. Her research has been funded by several international agencies including: UNDP, UNICEF, USAID, PAHO, DFID and Family Health International (FHI). She is also the main organizer of the annual Caribbean Child Research Conference.



Don Marshall, PhD
Director, Cave Hill Campus

Research Interests: Caribbean development and globalization/s; Global Financial Governance and Caribbean International Financial Centres; China's BRI and implications for the Global South; Coloniality and underdevelopment

don.marshall@cavehill.uwi.edu

Course: The Global Political Economy (SALI6205)

Dr Don Marshall has authored and served as editor of three (3) books, seven (7) monographs and several scholarly articles. These feature critiques of Anglo-American globalization, interrogations of global financial governance, world order, and the interplay of Caribbean sovereignty and development. His research interests reflect a determination to produce knowledge about our Caribbean geo-space that addresses global and local relations of power and the scope for wellbeing, decent work, sustainable development and overturning coloniality.



**Professor Hamid Ghany,
Director, St. Augustine
Campus**

Coordinator – MSc.
Development Studies (General)

Research Interests:

Governance, Constitutional
Affairs, Parliamentary Studies,
and, Sir Arthur Lewis' Political
Profile

hamid.ghany@sta.uwi.edu

**Course: Caribbean Politics I
(SALI6081)**

Dr Ghany has, among his many publications, co-authored 'Remapping the Americas' (2014) with W. Andy Knight and Julián Castro-Rea; he authored 'Constitutional Development in the Commonwealth Caribbean' (2018); and he edited 'The W. Arthur Lewis Reader' (2019) as well as several book chapters and also articles in the Journal of Legislative Studies, the International Journal of Human Rights, and the Caribbean Journal of Criminology and Social Psychology among others. He has also presented several papers at international conferences on the subjects of constitutional affairs and parliamentary studies.



Corin Bailey, PhD
Senior Fellow, Cave Hill
Campus

Research Interests: Sociology with a special interest in crime, and poverty related research.

corin.bailey@cavehill.uwi.edu

Course: Deviance, Conflict and Social Management (SALI6106)

Dr. Bailey situates his work within the field of sociology with a special focus on two areas. (1) crime/violence through which he has sought to critically interrogate the factors that precipitate violent/criminal activity in both children, and adult Caribbean populations; and (2) poverty/inequality related research primarily via investigations into the various mechanisms of exclusion that exist within Caribbean society. His teaching interests include qualitative research methods and deviance.



Jonathan Lashley, PhD
Senior Fellow, Cave Hill
Campus

Research Interests: Sustainable socio-economic development policy, with specific interest in enterprise

Course: Research Paper (SALI6060)

Dr. Jonathan Lashley is an economist with a background in geography. His published work relates mostly to the role of the private sector in addressing several development challenges, including unemployment, poverty, gender inequality, innovation and export generation. In these works, he utilizes both qualitative and quantitative methods.

development at all levels (micro, small, medium and large), entrepreneurship and the related support framework (microfinancial services, training and technical assistance, and research and innovation (R&I))
jonathan.lashley@cavehill.uwi.edu



Latoya Lazarus, PhD
Research Fellow, Cave Hill Campus

Coordinator – MSc.
Development Studies (Social Development Policy)

Research Interests: Sociology of Religion, Citizenship Studies, Gender and Sexuality Studies

latoya.lazarus@cavehill.uwi.edu

Course: Regulating Sexual Citizenship in ‘Postcolonial’ Nations (GEND6605)

Dr Latoya Lazarus is the Managing Editor of the *Journal of Eastern Caribbean Studies*. She is one of few Caribbeanists examining the intimate linkages between Christianity, sexual and reproductive rights and citizenship within the Anglophone Caribbean. Specifically, her work grapples with the question of the ongoing but changing role of Christianity in Anglophone Caribbean development, especially as it relates to social justice, law reform and the interpretations of international human rights discourses within the region.



Roy McCree, PhD
Senior Fellow, St. Augustine
Campus

Research Interests: Sport development, sport for development, youth, community development, policy evaluation

roy.mccree@sta.uwi.edu

Course: Public Policy Analysis and Management (SALI6011)


Dr Roy McCree's research interests cover the areas of sport, culture, race relations, policy evaluation and social policy, in particular relation to the issues of youth, community development, suicide, social capital, and gambling. He has a particular interest, however, in the study of sport and its social, political, economic, cultural and technological significance in the development of modern society. He has several publications on the subject which have appeared in the International Review for the Sociology of Sport, Journal of Sport and Social Issues, International Journal of the History of Sport, Public Management Review, Sport in Society, Women, Gender and Families of Colour as well as the Journal for the Study of Sports and Athletes in Education.



Preeya Mohan, PhD
Research Fellow, St.
Augustine Campus

Course: Quantitative Methods for Economic Decision Making (SALI6022)

Dr Preeya Mohan is an applied economist skilled in the use of sophisticated econometric methods, and in data analysis more generally. She has conducted research on and is widely published in a range of topics focused around Caribbean growth and

<p>Research Interests: Development Economics, Diversification, Natural disasters, Innovation and Competitiveness, and Entrepreneurship</p> <p>preeya.mohan@sta.uwi.edu</p>	<p>development, including diversification, natural disasters, extractive industries, firm competitiveness and innovation and entrepreneurship. Dr Mohan has published in peer reviewed journals such as Food Policy, Entrepreneurship and Regional Development, Ecological Economics, and International Journal of Disaster Risk Science.</p>
 <p>Bephyer Parey, PhD Post-Doctoral Fellow, St. Augustine Campus</p> <p>Research Interest: Disability, inclusion, and wellbeing.</p> <p>bephyer.parey@sta.uwi.edu</p>	<p>Course: Techniques of Applied Statistical Analysis (SALI6031)</p> <p>Dr Bephyer Parey’s current publications are based on her PhD thesis titled Essays on Disability in Trinidad: A Mixed Methods Approach which examined disability and inclusion in Trinidad focusing on education of children with disabilities and employment of working-age persons with disabilities. Most of her research involves primary data collection and the use of quantitative, qualitative as well as mixed methods.</p>



Godfrey St. Bernard, PhD
Senior Fellow, St. Augustine
Campus

Coordinator - M.Sc. in
Development Statistics

Research Interests: Latin
America and Caribbean
Population Dynamics, Children
and Youth, Injury Prevention
and Safety Promotion,
Vulnerability and Resilience in
Small States, Measurement and
Social Phenomena

godfrey.stbernard@sta.uwi.edu

**Course: Techniques of Applied
Statistical Analysis (SALI6031)**


Dr Godfrey St. Bernard has studied population dynamics across the Caribbean over the past thirty years. His publications include one book and several refereed journal articles, chapters in books.



Arlene Bailey, PhD

**Courses: Research Methods in the
Social Studies (SALI6012)**
**Research Design and
Management (SALI6051)**
**Directed Reading on Thesis Topic
(SALI6050)**

Dr. Arlene Bailey's research areas include information and communication technologies (ICTs)

<p>Senior Research Fellow, Mona Campus Coordinator – MPhil/PhD programme</p> <p>Research Interest: Information and communication technologies (ICTs) for development, community and social informatics</p> <p>arlene.bailey@uwimona.edu.jm</p>	<p>for development, including the areas of ICTs in agriculture, education and health; community informatics and social informatics; digital inclusion and ICTs to support the Sustainable Development Goals. Dr. Bailey currently serves as an Associate Editor for the Journal of Information Technology for Development, and has served as Vice Chair, Research, for the Association for Information Systems’ Special Interest Group on ICTs and Global Development (AIS SIG GlobDev).</p>
 <p>Natalie Dietrich Jones, PhD Research Fellow, Mona Campus Coordinator – MSc. Development Studies (Governance and Public Policy)</p> <p>Research Interest: Migration governance in small island settings</p> <p>natalie.dietrichjones@uwimona.edu.jm</p>	<p>Course: Small States’ Development: Challenges and Opportunities (SALI6206)</p> <p>Dr Natalie Dietrich Jones’s research interests include geographies of the border, managed migration, and intra-regional migration in the Caribbean. Dr. Dietrich Jones is Chair of the Migration and Development Cluster, an interdisciplinary group of researchers exploring contemporary issues concerning migration in the Caribbean and its diaspora. She is also a Research Associate with the Institute of Island Studies, University of Prince Edward Island.</p>



Dacia Leslie, PhD
Research Fellow, Mona
Campus

Research Interest: Lived experiences of imprisonment, involuntary removal and reintegration

dacia.leslie@uwimona.edu.jm

Course: Monitoring and Evaluation (SALI6023)

Dr Dacia Leslie research concentrates on the lived experiences of inmates, ex-prisoners, involuntary removed migrants and their child dependents to the intersection of her teaching focus, which is on Development Studies, with specialisation in Monitoring & Evaluation. One of her most recent scholarly articles, 'Reassessing Conditions of "Prison" in Jamaica,' appears in Georgia State University's International Criminal Justice Review.



Patricia Northover, PhD
Senior Research Fellow,
Mona Campus
Coordinator – MSc.
Development Studies

Course: Understanding Contemporary Societies: Theory of the Present (SALI6200)

Dr Patricia Northover is a development economist, and economic philosopher. She specializes in the philosophy of economics, race critical theory, Caribbean and rural development studies. Dr. Northover chairs the SALISES research cluster on Sustainable Rural and Agricultural Development (<http://salises-srad.com>) and the Institutes' Sustainable Futures Policy Brief Series. She is the co-

(Economic Development Policy)

Research Interests: Applied Microeconomics, Economic Growth Theory, Economic Methodology

patricia.northover@uwimona.edu.jm

producer of two film series on the sugar industry in Jamaica. Her current research centers on food systems and decolonial knowledge practices for sustainable development through the Global Partnership Network (GPN)



Kevin Williams, PhD
Senior Fellow, Mona
Campus

Research Interests: Economic development, Remittances, Economic Issues related to developing countries

kevin.williams@uwimona.edu.jm

Course: Microeconomic Policy Analysis (SALI6020)

Dr Kevin Williams has spent numerous years serving his country through the Jamaica Constabulary Force. His published works cut across political economy, development economics, and applied economics.



Dillon Alleyne, PhD
Part-time Lecturer, Mona

Research Interests: Caribbean development issues, including debt restructuring, the initiation of a Caribbean Resilience Fund (CRF) to finance resilience building, econometric modelling and strategies to address economic transformation

dillon.alleyne@uwimona.edu.jm

Course: Macroeconomic Policy Analysis (SALI6020)

Dr Dillon Alleyne is the Deputy Director of the Economic Commission for Latin America and the Caribbean (ECLAC) sub regional Headquarters for the Caribbean based in Port of Spain. Before joining ECLAC, he was a Senior Lecturer in the Department of Economics at the University of the West Indies, Mona, Jamaica, where he taught Public Finance and graduate Econometrics.



Mr Elton Bollers
Part-time Lecturer, Mona Campus

Course: Development Cooperation and Aid Effectiveness (SALI6110)

Mr. Elton Bollers is an economist who has published papers on growth, dutch disease, foreign exchange, econometric modelling, indigenous peoples, firm survival, private sector development, other contemporary issues, and has been a contributor to several books.

Research Interests: Applied economics, economic policy, and development – with particular interest in youth and sport development.

eltonbollers2@gmail.com



Leith Dunn, PhD
Part-Time Lecturer, Mona Campus

Research Interests: A wide range of human development issues with gender as a cross-cutting theme, Gender and Development, Sexual and Reproductive Health, Gender and HIV/AIDS and Gender and Governance, labour, trade and social policy.

leith.dunn@uwimona.edu.jm

Course: Social Inequality and Marginalization (SALI6104)

Dr Leith Dunn has served as Senior Lecturer/Head of the UWI's Institute for Gender and Development Studies (IGDS) Mona Unit. Her research interests include: gender mainstreaming in labour, trade, health, HIV, ICTs. Agriculture, climate change & governance. Her publications include: 10 books, 21 monographs; 26 book chapters; 13 journal articles; and 52 technical reports. She has delivered 35 conference presentations and over 20 keynote speeches.



Ms Helen Christie Fox
Part-time Lecturer, Mona
Campus
Research Interest: Health

kazfox3@yahoo.com

Course: Specialised Research Methods (SALI6052)

Ms. Helen Kristin Fox offers consultations on data management and analysis on several projects. She has published papers in various areas of Health research.



Ms Maxine Henry-Wilson
Part-Time Lecturer, Mona
Campus

Research Interest: Mrs. Henry-Wilson's research interests include public policy with a focus on institutional development and on education planning and policy.

maxine.henrywilson02@uwimona.edu.jm

Course: Leadership Seminar (SALI6203)

Since 2007, Ms Henry Wilson serves the University in the capacity of adjunct faculty in the graduate programme on development management and public policy in the Department of Government. In 2017, she was appointed adjunct professor in education policy and planning at the School of Education in the Faculty of Humanities and Education. Mrs. Henry-Wilson's research interests include public policy with a focus on institutional development and on education planning and policy.



Schontal Moore, PhD
Part-time Lecturer, Mona

Research Interests: Blended and online education, instructional technology, English Language teaching in Creole-influenced contexts, writing across the curriculum, and teacher training and development in higher education.

schontal.moore@uwimona.edu.jm

Course: Advanced Academic Writing Workshop

Dr. Schontal Moore is a lecturer in Language and Literature Education, as well as the Coordinator for the Graduate Studies Unit in the School of Education, at the University of the West Indies (UWI), Mona Campus. Dr. Moore has two published textbooks and journal articles.



Kai Skeete, PhD
Part-time Lecturer, Cave Hill
Campus

Research Interests: Caribbean integration, Geopolitics, Latin American Foreign Policy, Security studies and Regional governance systems.

Kai-Ann.skeete@cavehill.uwi.edu

Course: Immigration: Policies and Practices in Commonwealth Caribbean (SALI6103)


Dr. Kai-Ann D. Skeete is the Trade Research Fellow at the Shridath Ramphal Centre for International Trade Law, Policy and Services based at the UWI Cave Hill Campus.



Professor Elizabeth Thomas-Hope
Part-time Lecturer, Mona

Course: Environment and Sustainable Development (SALI6108)

Professor Elizabeth Thomas-Hope is a Fellow of the Royal Geographical Society (FRGS) and currently President of the Commonwealth Geographical Bureau. At UWI, she was the first James Seivright Moss-Solomon (Snr.) Chair of Environmental Studies, and Director of the Centre for Environmental Management.

<p>Research Interests: Environmental management, migration and social policy</p> <p>elizabeth.thomashope@uwimona.edu.jm</p>	<p>She is currently Professor Emerita at the UWI and works in the fields of environmental management, migration and social policy.</p>
 <p>Ms Yhanore Johnson-Coke Online Tutor, Mona Campus</p> <p>Research Interests: Waste management and economic development (broadly) and sustainable waste management and small states economic development (specifically)</p> <p>yhanore.johnson02@uwimona.edu.jm</p>	<p>Courses:</p> <p><u>Semester I:</u> SALI6012 SALI6200 SALI6021</p> <p><u>Semester II:</u> SALI6020 SALI6031 SALI6023</p> <p><u>Summer</u> SALI6022 SALI6023 SALI6108</p>



Mr Justice Okeugo
Online Tutor, Mona Campus

Research Interests: Social Development, Project/ Programme Monitoring and Evaluation, Good Governance and Development, Digital Media, Marketing and Communication.

justice.okeugo@uwimona.edu.jm

Courses:

Semester I:

SALI6081
SALI6205
SALI6104

Semester II:

SALI6206
SALI6109
SALI6110

Summer

SALI6103
SALI6106
GEND6605

MASTER OF SCIENCE (MSc) DEVELOPMENT STUDIES

The degree comprises thirty-six (36) credits. Each course is worth three (3) credits.

Students have the choice of pursuing any one of the following degree options:

1. General Degree
2. Social Development Policy
3. Economic Development Policy
4. Governance and Public Policy

Students must complete twelve (12) courses inclusive of nine (9) core courses and a non-credit Academic Writing Course in fulfilment of their degree.

Core Courses:

Semester I

1. SALI6205 – Global Political Economy
2. SALI6012 – Research Methods in the Social Sciences
3. SALI6200–Understanding Contemporary Society and Development
4. SALI6000 - Academic Writing for Graduate Students in an E-Learning Environment

Semester II

5. SALI6031 – Techniques of Applied Social Statistical Analysis
6. SALI6206 – Small States’ Development: Challenges and Opportunities
7. SALI6023 – Monitoring and Evaluation

Summer

8. SALI6203 – Leadership Seminar
9. SALI6011 – Public Policy Analysis and Management
10. SALI6060 – Research Paper

In addition to the core courses, **students are required to complete any three (3)** of the following courses in keeping with their preferred degree option:

Social Development Policy Concentration

SALI6104 – Social Inequality and Marginalization

GEND6605 – Regulating Sexual Citizenship in ‘Postcolonial’ Nations

SALI6109 – Social Investment in Children

Economic Development Policy Concentration

SALI6020 – Microeconomic Policy Analysis

SALI6022 – Quantitative Methods for Economic Decision Making

SALI6108 – Environment and Sustainable Development

Governance and Public Policy Concentration

SALI6103 – Integration: Policies and Practices in Commonwealth Caribbean **OR** SALI6081 – Caribbean Politics

SALI6110 – Development Cooperation and Aid Effectiveness

SALI6106 – Deviance, Conflict and Social Management

General Option

Students can choose a mixture of three (3) courses from any of concentrations.

COURSE DESCRIPTION

SALI6000 - Academic Writing for Graduate Students in an E-Learning Environment

The overarching aims of this course contribute to the achievement of programme-level objectives that should enable learners to:

1. value the importance of good writing to promote effective communication across the curriculum at the graduate level
2. use an activity-based, constructivist e-learning environment (Mwanza & Engestrom, 2005) to master writing skills appropriate for higher education

This course will use 100% continuous assessment. There will be no final examination.

SALI6012 - Research Methods in the Social Sciences

The primary objective of this course is to expose students to research methodologies in order to enhance their capacity to conduct research projects. The course is also designed to ensure that students have an appreciation and understanding of the following: (i) the role of the philosophy of science in the research process; (ii) ethical issues in the conduct of social research; (iii) research design and preparation of research proposals. The summative assessment component of this course entails five graded assignments to be submitted online.

SALI6205 - The Global Political Economy

This course aims to provide students with an appreciation of the main structures of global governance—state and non-state—and their evolution over time, so that they can better understand the congealing environment within which states and other actors operate. It also facilitates general insight into the regime-making of major global institutions by exposing students to the main intellectual perspectives and approaches that legitimize as well as underpin them.

Students gain an analytic appreciation of the evolution of the global system and the main regulatory structures that exist as well as the distribution of power within the system. They will also leave with

an understanding of the main theoretical perspectives underpinning the global political economy and their evolution over time. Ultimately, students will better appreciate the parameters within which policy is shaped, the interaction structure of the global and the local within specific conjunctures. The course follows an interdisciplinary approach, drawing on faculty trained across the social sciences. It is designed so as to attract students from all disciplines within the Faculty of Social Sciences. Students will be assessed by short answer questions (15%), one coursework essay submission (25%) and a final examination paper (60%).

SALI6200 - Understanding Contemporary Society and Development: Theories of the Present

This course will introduce students to the critical ferment and dissent that is present in theorizing and engaging with modern social change and development, drawing on literature that cuts across social spaces, geographies and history. It will provide students with an opportunity to develop and broaden their theoretical understanding of the ‘modern’ world, as well as, of the central problems debated within development studies; such as neo-liberalism and globalization, capitalism and inequality, social justice and freedom. The course will examine the scope offered by these frameworks and ideas for addressing, or speaking to, the entanglements between the social, economic, political and cultural forces which underpin social change, or development, and the form of ‘progress.’ This course uses continuous assessment during the lifespan of the course; there is no final examination for the course. The summative assessment component includes participation in discussion forums as well as four graded assignments which will be submitted online.

SALI6081- Caribbean Politics

The aim of this course is to enable you to be able to critically analyze aspects of Caribbean politics by outlining some of the main

theoretical and contemporary issues. The course will examine models of democracy, systems of government, the contributions of Sir Arthur Lewis and key concepts in Caribbean political thought. Attention will also be paid to Caribbean constitutional issues as well as aspects of the judiciary and judicial politics.

Students do not need to have an interest in Caribbean politics to benefit from this course. For those who are politically conscious, this course will deepen that consciousness. For those who are politically disconnected, this course will open new vistas for understanding Caribbean politics. This course will also add value to the broader understanding about the role of Caribbean politics in the everyday lives of persons living in Caribbean societies. The assessment for this course includes in-class seminars (15%), a coursework essay (10%) and a final examination (75%).

SALI6104 - Social Inequality, Inequity and Marginalisation

This course examines social policy and social protection principles, against the background of human rights commitments, the 17 UN Sustainable Development Goals (2015-2030) and relevant theoretical frameworks linked to development. It examines the situation of social inequality, inequity and marginalization in Caribbean Small Island Development States (SIDS) and analyses: a) the characteristics and causes of inequality and inequity; and b) current policies and programmes to reduce social inequality and inequity. It also provides opportunities to learn practical career-ready social policy analysis skills using data from the Surveys of Living Conditions (SLCs). While the focus will be on inequality and marginalisation relevant to developing countries in the Caribbean, students will also be exposed to social policy issues in selected industrialised countries.

Students will also learn how to use quantitative and qualitative gender-sensitive data analysis tools to design and assess evidence-based, social policy protection programmes that will help to reduce

social, economic and gender inequality and inequity. The assessment for this course includes graded discussions (10%), group assignment (15%), individual paper (25%) and a final take-home examination (50%).

SALI6021 - Macroeconomic Policy Analysis

This course introduces students to the nature of macroeconomic management in an open economy with specific reference to small developing countries (SDCs). The focus of the course will be the analysis of macroeconomic policy issues in these SDCs. It provides students with an in-depth understanding of internal and external equilibrium, the rationale for macroeconomic policy measures, and the impact and role of international and regional policy measures on SDCs. The assessment for this course includes a graded quiz and group discussion (20%), a research paper (20%) and a final examination (60%).

SALI6023 - Monitoring and Evaluation

This course is designed to help you improve managing for development results through Monitoring, Evaluation and Learning (MEL) in the work environment. Persons requiring a theoretical and applied introduction to the subject will also find the course useful. It focuses on the steps one would take in seeking to achieve and measure development results (outputs, outcomes and impacts). As such, the course content draws on lessons learned in the programme, project and policy environments which require practical application of results-based management and complementary tools and techniques. The assessment for this course includes class participation (30%), written assignment (15%), evaluation proposal/finalised research proposal (25%) and a final examination (30%).

SALI6031 - Techniques of Applied Social Statistical Analysis

This course is primarily geared towards enhancing students' abilities to use and interpret statistical data in social research and policy contexts. To achieve this, students will be exposed to descriptive and inferential statistics in the context of regional and international research problems that emerge in social settings. The course recognizes the theoretical foundations underlying statistical inferences and exposes students to key theorems and theoretical distributions to enable their understanding of foundational concepts. Emphasis will be placed on the importance of statistics resulting from univariate, bivariate, and multivariate analyses as decision-making tools. The types of variables and its association to various statistical techniques will additionally be highlighted. These should enable students' use of appropriate statistics in addressing emerging social problems and in the formulation, implementation, and evaluation of relevant policy. Students will also be introduced to SPSS and STATA in order to enhance their skills in data management, data manipulation, data analysis, and the interpretation of resultant outputs. Accordingly, exposure to this course will enhance students' capacity to independently function in policy and research environments. The assessment for this course includes coursework (50%) and a final examination (50%).

SALI6206 - Small States' Development: Challenges and Opportunities

This course locates small states, their experiences of development and their attempt to theorize these experiences at the centre of its analytical focus. The perspective adopted will be broadly comparative, drawing on a range of constitutional typologies – formally independent, semi-autonomous and independent – across different geographic regions. This will be illustrated by way of a more focused examination of a range of issues covering the main disciplinary areas—political, social, economic and environmental.

The course also explores the relationship between small states, global institutions and the challenges and opportunities that these present. A discussion of national approaches will be supplemented by analysis of small states' experiences in addressing challenges of development, and the regional organizations they have created to do so. Grounded in an interdisciplinary approach, the course draws on faculty and policy practitioners trained in fields such as Economics, Politics, International Relations and Sociology. At the end of the course students are expected to view small states experiences through an inter-disciplinary lens, which should strengthen their competence to make appropriate policy responses. The assessment for this course includes four coursework assessments, including online participation (50%) and a final examination (50%).

SALI6109 - Social Investment in Children

This course seeks to examine the critical social issues and social policy challenges in relation to children. The dimensions and causes of child vulnerability will be discussed within several theoretical frameworks. Current policies and programmes in developing countries to reduce vulnerability of children will be assessed. Cross-cutting issues in the course will be discussed using gender and stratification analyses. The objectives of the course are to: sensitize students about the issues facing children, especially children in developing countries; expose students to the international, regional and local commitments and conventions that provide standards on how children should be treated; train students in social investment analysis and particularly social investment in children; sensitize students on issues and challenges in the formulation, implementation and evaluation of policies and programmes in relation to children. The assessment for this course includes coursework (50%) and a final examination (50%).

SALI6110 - Development Co-operation and Aid Effectiveness

This course covers issues in international development cooperation, Official Development Assistance (ODA), policy making and negotiations, project identification, design, implementation and evaluation. It will take an agency/actor focus to analysis of the role of power, influence, use of knowledge and cognitive resources in development cooperation and policy processes and outcomes. The course will help students to grapple with the tensions between policy preferences and control of the development process that takes place between the domestic policy makers, administrators and the international development community. The course will examine the role of international development agencies, the state, decentralized governments and civil society organizations in determining what kinds of development take place and to whose benefit. Issues of participation, local ownership, partnership and political conditionality will also be examined. Case studies of successful and worst-case scenarios will be integral to the mode of delivery in order to make the course accessible and practical. The assessment for this course will include an individual project (30%), participation in discussions (20%) and a final examination (50%).

SALI6020 - Microeconomic Policy Analysis

This course uses microeconomic theory and empirics to investigate major questions in microeconomic development. The course comprises 11 units distributed over a 12-week period. The course covers: welfare analysis; (in)equality and efficiency and the link between growth and inequality; market failure and government responses; government failure; institutional governance for public utilities; social capital and economic outcomes; rural land market; credit market; bargaining and efficiency in sharecropping; agriculture supply response; return to education; case for and against microcredit; individual and household response to remittances; welfare effects of remittances. The assessments in this course will

take the form of participation in weekly discussion forum (10%), two graded essays (50%), and a final examination (40%).

SALI6203 - Leadership Seminar

The content of this course will be based on theories, concepts and practices found in the literature on leadership, institution building and organizational development. One emphasis will be the application of these to real life situations, using a thematic approach. Issues of differentiated styles and situational demands will be a core consideration in all discussions in the seminars. Of critical importance will be the exploration of ethics and its implications for leadership action and decision-making. In this context will be the interrogation of the ‘bottom-line’ vs. the moral and human demands of leadership. Issues such as decision-making, dispute resolution, negotiation, diversity, change, talent- and risk-management will underpin all the discussions. Women’s leadership will be a major theme and, while being presented in two (2) discrete units, it will be a thread running through all the topics. The assessment for this course includes participation in class discussions (10%), a presentation (15%), a case study report (35%) and a final examination (40%).

SALI6060 - Research Paper

This course provides for the authentic assessment of research competencies gained in the MSc Development Studies programme. It is a core (compulsory) course in which each student will undertake a modest piece of independent research on a topic which interests her/him and is relevant to the discipline. Each student will be assigned a supervisor to guide him/her in the planning and execution of the research project and preparation of a Research Paper. Students will draw on the knowledge, skills and attitudes acquired in SALI6012: Research Methods in the Social Sciences and SALI6031: Techniques of Applied Social Statistical Analysis; as well as philosophical and theoretical approaches to Development

explored in other courses of the MSc. Development Studies Programme. The assessment for this course includes assignments (20%) and a final examination (80%).

SALI6011 - Public Policy Analysis and Management

There has been a relatively recent profusion of public policies globally, to deal with a wide array of developmental challenges in many areas that include: the environment, gender, children, youth, poverty, entrepreneurship, culture, sport as well as governance. Given the importance of public policy in shaping the development process and outcomes, this course trains students in the peculiarities of the policy process in order help the Caribbean and other small island states develop the required human and technical capacity in this critical area. With this goal in mind, the students are exposed to the particular theoretical and methodological approaches to policy analysis and management based on the critical examination of relevant cases both regionally and globally. The course assessment will be based on three coursework assignments (40%) and a final examination (60%).

SALI6106 - Deviance, Conflict and Social Management

The course focuses on isolating, understanding and analyzing the various structural contexts that produce conflict, deviance, violence (including criminal and family violence), and ultimately, divide societies. It also gives simultaneous attention to the peculiarities in those contexts that inevitably work to prevent or discourage peace. The specific aims of the course are to: examine the characteristics of deep-rooted conflicts and analyze the nature of much of high levels of deviance, crime, violence and internecine political “tribal” warfare; critically examine the theoretical frameworks that underline peace-building strategies and approaches; understand the complexities and challenges involved in implementing national peace building strategies; provide policy directions for the prevention and reduction of conflict and preparing a crime

prevention strategy. The assessment for this course includes a course work (100%). There is no final examination.

SALI6022 - Quantitative Methods for Economic Decision-Making

Quantitative methods emphasize objective measurements and the statistical, mathematical, or numerical analysis of primary data collected through surveys, questionnaires, and polls, or by manipulating secondary data using computational techniques. This course provides students with a range of quantitative methods which are commonly used in social science decision-making and policy analysis. Students will learn advanced data and statistical analysis techniques and the logic behind them. Moreover, the focus of the course will be on the application of quantitative techniques to a wide range of socio-economic development situations. The limitations associated with these techniques will also be examined. Students will therefore learn how to make sense of real-world data to help answer research questions, inform policy, and further their understanding of the dynamic relationships that exist in society. Students will also be shown how to carry out quantitative techniques using statistical programs (Stata and R). Students will therefore gain hands-on experience in using the programs to acquire, manage, and assess real-world data. The assessment for this course includes participation in class discussions, course assignments (50%) and a final examination (50%).

SALI6103 - Integration: Policies and Practices in Commonwealth Caribbean

The course will explore the concept of regional integration (and related concepts of regionalism, regionalization and regional cooperation). It will review internal and external factors which influence integration and disintegration at global and regional levels. It introduces the variable geometry of integration in the Commonwealth Caribbean, allowing learners to critique the

historical, political, economic, social and cultural performance of the Caribbean Community (CARICOM) and the Organisation of Eastern Caribbean States (OECS). They will also explore the relationships between the aforementioned regional movements and other integrative strategies, including the Association of Caribbean States (ACS), the Community of Latin American and Caribbean States (CELAC), the Commonwealth and the Caribbean Forum of African, Caribbean and Pacific States (CARIFORUM) of the Association of African, Caribbean and Pacific States (ACP). The assessment for this course includes participation in class discussions (10%), course assignments (30%) and a final examination (60%).

SALI6108 - Environment and Sustainable Development

As a global community, inhabiting a single planet, the ways and extent to which we use nature's resources in one place impacts the entire global system and international community. Societal development, in part defined by "modernization" of every sphere of life and livelihood, has been accompanied by quantum technological change. The conceptual framework of this course places the environment within the context of socio-economic development. This course highlights three main areas in which development has been the root cause of significant environmental trends through: (i) changing global and local climates; (ii) the pollution of air, land and water at all levels of scale; and (iii) creating stresses on the equitable availability and accessibility of water and food. Further, in this course, we examine the consequences of these trends for sustainability of the environment for future generations. The assessment for this course includes multiple choice quiz (15%), participation in class discussions (10%), group project (25%) and a final examination (50%).

GEND6605 - Regulating Sexual Citizenship in ‘Postcolonial’ Nations

This course introduces students to some of the main debates that are occurring globally around issues of sexualities, sexual regulation, nation-building and citizenship. Students will engage with some hegemonic western theorisations that have emerged within this extensive field on sexual citizenship. However, the course also introduces students to diverse and interdisciplinary perspectives on a number of key related themes bearing on sexual citizenship within “postcolonial” societies, with a special focus on the Caribbean. These writings, though not homogenous, commonly explore and problematise the constructions, policing and differential positionality of gender and sexualities —as well as the complex ways they intersect with an array of other socially constructed categories, such as ‘race’, ethnicity, class and nationality, to shape notions of inclusion and exclusion— in such geographical regions as Africa, Asia, Latin America and the Caribbean. The assessment for this course includes three graded critical reflections on key themes and theories in the course. There is no final examination.

Further information on regulations for the MSc Development Studies Degree, please familiarise yourself with the Board for Graduate Studies and Research Regulations for Graduate Certificates, Diplomas and Degrees (2018) edited July 31, 2019 which can be accessed at:

<https://www.mona.uwi.edu/postgrad/sites/default/files/postgrad/uploads/RevisedGeneralRegulations.pdf>

MASTER OF PHILOSOPHY (MPhil) DEGREE

Students are required to complete three (3) courses and two (2) research seminars prior to the submission of their MPhil thesis. Students are also required to register for RETH9006: Thesis (Social Sciences) upon entry into the programme until the submission of their thesis for examination.

DOCTOR OF PHILOSOPHY (PhD) DEGREE

Students are required to complete three (3) courses and three (3) research seminars prior to the submission of their PhD thesis. The upgrade seminar will count as one of the three seminars provided that it is not the last seminar. Students are also required to register for RETH9006: Thesis (Social Sciences) upon entry into the programme until the submission of their thesis for examination.

Courses

Semester I:

SALI6051 Research Design and Management
RETH9006 Thesis (Social Sciences)

Semester II:

SALI6052 Specialised Research Methods
RETH9006 Thesis (Social Sciences)

Semester I (Year II)

SALI6050 Research Design and Management
RETH9006 Thesis (Social Sciences)

MPhil Graduate Research Seminars

Seminar I: GRSM 6601
Seminar II: GRSM 6602

PhD Graduate Research Seminars

Seminar I: GRSM 9601
Seminar II: GRSM 9602
Seminar III: GRSM 9603

Upgrading of Registration

A candidate registered for the MPhil degree who wishes to upgrade his/her registration to the PhD may apply after a period of one year full-time, or two years part-time from the date of initial registration, and should complete the upgrade of registration by the end of three years full-time, or five years part-time from the date of initial registration.

Thesis Supervision

Each student will be assigned a thesis supervisor. It is important that students consult with their supervisor on a regular basis. It is the responsibility of the students to be aware of programme requirements and deadlines; to work within these deadlines; to communicate regularly with their supervisor and to submit progress reports as required.

For further information on regulations for Thesis submission, please visit the Office of Graduate Studies and Research website at: <https://www.mona.uwi.edu/postgrad/>

ETHICS SUBMISSION

Guidelines for making a submission to the SALISES Internal Ethics Committee.

Students pursuing **research involving human participants** are required to submit their research proposals for ethical review in accordance with The UWI Policy and Procedures on Research Ethics (February 2011). **Research proposals must be submitted to the SALISES Internal Ethics Committee for initial review**, thereafter your proposal will be sent to the Mona Campus Ethics Committee for approval. Please note the following steps:

1. **Familiarise yourself** with the “*The UWI Policy and Procedures on Research Ethics*” (especially sections 3.4, 3.5, 9.1) accessible at https://www.mona.uwi.edu/fst/sites/default/files/fpas/uploads/uwi_policy_on_research_ethics_oct_2010_2_1.pdf

2. Supervisor and student should **prepare the proposal** according to the “*Guidelines for Preparing Research Proposals: A Handbook by the UWI Ethics Committee*” (especially pp. 9-11 and summary on pp. 42-46). Importantly, the proposal must include the “*Information for Review of Research Involving Human Subjects Checklist*”. Download these documents from the UWI Ethics Committee website for guidance: <http://www.mona.uwi.edu/fms/uwi-ethics-committee>

The supervisor will be responsible for ensuring subject-matter and methodological appropriateness.

3. **Your supervisor, as the Principal Investigator, should complete and sign the Checklist and prepare a signed cover letter to the Director of SALISES**, requesting ethics review.

4. **Notify in writing**, the Chair of the SALISES Internal Ethics Committee at the start of the Semester in which you intend to submit a proposal. In the 2020/2021 Academic Year, the Committee will review proposals **September 18, 2020, October 16, 2020 and February and May 2021** (dates TBC). Proposals should be submitted **at least TWO weeks** before these dates.

5. **Submit your proposal**, with a signed cover letter and checklist. Deliver **one printed copy** to the SALISES Main Office and send **one electronic copy**, via email to the Chair of the Ethics Committee, Dr. Natalie Dietrich Jones at the following addresses: natalie.dietrichjones@uwimona.edu.jm and sammara.reynolds@uwimona.edu.jm **Submission is not complete until BOTH soft and hard copies of IDENTICAL documentation are shared.** Please note that due to the COVID-19 pandemic, the SALISES Main Office is open on **Mondays (8:30am-4:30pm), Wednesday (8:30am-4:30pm) and Fridays (8:30am-3:00pm).**

The SALISES Committee will inform you, in writing, of the outcome of the review including whether amendments to your proposal are required to meet ethical standards, and also whether you will be required to submit your proposal to the UWI Mona Ethics Committee. Please note that the **UWI Mona Ethics Committee meets once per month (except August)** in each calendar year. If you are required to submit your documents to that Campus Committee, **you should do so at least four weeks before the meetings.** The schedule of Mona Campus meetings is found here

https://www.mona.uwi.edu/fms/sites/default/files/fms/uploads/mona_campus_ethics_committee_meeting_schedule_2020.pdf

COURSE DESCRIPTION

SALI6051 - Research Design and Management

This course examines the philosophy of science and the research process, alternative research designs, time and information management principles, the process of selecting a research method, research ethics and professionalism, writing and presentation skills, the use of data sources, study skills and the management of research, the student supervisor relationship, and managing information to support the research process. Students will be required to submit a research process. Students will be required to submit a research paper related to material taught in the course. Course assessment: Coursework – 50%, Examination - 50%.

SALI6052 - Specialised Research Methods

The course is designed to enhance quantitative data analysis skills of MPhil/PhD students using SPSS / PSPP. The main topics of the course include the gathering and handling of data sets, the transformation and analysis of data and the presentation of findings. Participants will collect data and/or use data set in the Derek Gordon Databank, to create data entry templates, manipulate and analyse data using the SPSS / PSPP Statistical package, and interpret results. It is expected that students doing this course have a good understanding of statistics. The assessment for this course includes only a coursework (100%).

SALI6050 - Directed Readings on Thesis Topic

The purpose of this course is to expose students to the literature relevant to their thesis. Students will be required to (i) conduct one seminar or make one class presentation and (ii) submit a critical review of the literature relevant to the thesis topic during the semester. Students will be deemed to have passed or failed this

course based on the oral and written submissions. Course assessment: Coursework – 50%, Examination - 50%.

*Further information on regulations for the MPhil Degree or the PhD Degree, please familiarise yourself with the **Board for Graduate Studies and Research Regulations for Graduate Certificates, Diplomas and Degrees (2018) edited July 31, 2019** which can be accessed at:*

<https://www.mona.uwi.edu/postgrad/sites/default/files/postgrad/uploads/RevisedGeneralRegulations.pdf>

SALISES ASSIGNMENTS POLICY

For all course work submissions

SALISES Policy on Late Submissions

Assignments submitted after the due date will be accepted. However, a late penalty will be applied as follows:

- One day late - 5% of mark
- Two days late - 10% of mark
- Three days late - 15% of mark
- Four days late - 20 % of mark
- After four days, a medical certificate will be required to allow acceptance of late submissions.

Notes:

1. These deductions are as a percentage of the final grade, e.g. a 5% deduction for a day late, is a percentage of the grade- if the grade is 60%, then 5% of 60% would be deducted- that is 3% or 3 percentage points off. **HOWEVER**, if the penalty results in failure, then the grade will be 50%.

2. A “special request” for a later submission can always be entertained based on the exigencies of the situation and penalties may be waived. **BUT** where students do not make a “request” for a later submission **AND** have made no effort to communicate at all, then these rules will have to apply.

General UWI Policy on Submissions

Sign the Post Graduate Coursework Accountability Statement, scan it and upload it with your research paper to Turnitin on the Cross-Campus Moodle Platform. The course accountability statement can be accessed here:

https://www.mona.uwi.edu/socsci/sites/default/files/socsci/forms_documents/Graduate_Coursework_Accountability_Statement.pdf

TUITION AND FEES

Degree	Full-time USD	Part-time USD
Master of Science	6,500.00	3,250.00
Master of Philosophy	2,500.00	1,250.00
Doctor of Philosophy	2,000.00	1,000.00
Cost Per Credit	181.00 (USD)	
Three Credit Course	543.00 (USD)	
Re-sit Exam/Course Work Only	272.00 (USD)	
Miscellaneous Fees	JMD	
ID Card First Issue/Renewal	\$650.00	
ID Card Replacement	\$800.00	
Full-Time Students Residing On Hall	\$21,771.00	
Full-Time Students Not Residing On Hall	\$13,471.00	
Exams Only Students	\$16,071.00	

Exchange Rate for the 2020/2021 academic year: JMD1.00 = USD141.00

Tuition and fees can be paid online at
<https://eservices.mona.uwi.edu/payment/>

The University offers payment plans through the Bursary - Student Administrative Services Section. For further information, email customer.services@uwimona.edu.jm or send a text message via WhatsApp to 876-280-8238.

Information on financial aid and scholarship can be accessed at the Office of Graduate Studies and Research website at the following link: <https://www.mona.uwi.edu/postgrad/scholarship>

SALISES LIBRARY AND INFORMATION RESOURCES

Norman Girvan Documentation Centre

The Documentation Centre is the information core of the Institute. It is a specialised information centre whose main objective is to provide documentation facilities for researchers and practitioners in development-oriented activities and to improve the capabilities for solving Caribbean development problems.

The Centre was established as a support service for research and teaching. Bibliographic databases maintained by the Centre include the stock of the Institute and numerous reading materials to support the teaching. The immediate objectives of the Centre are to collect, analyse and disseminate documentation and hard data on contemporary social, economic and political events in the Caribbean.

The Centre maintains the following collections:

- Documents
- Serials
- Reference Collection
- Archive Collection
- Microform
- Theses
- Special Collections

Services

The Documentation Centre strives to provide and promote a full range of supportive, quality service. The Document Centre supports the needs of its users by providing an interlibrary loan (ILL) and document delivery service. The Document Centre's electronic resources, including licensed databases and electronic reserves, are available for students to access via the University's website.

Librarians are available during specified hours for consultation on bibliographic and citation styles and for specific research queries. The Document Centre also has reciprocal borrowing agreements with all other UWI branch libraries at the Mona Campus and several other institutions.

Access

With few exceptions, the Document Centre's entire physical collection is catalogued and can be found in the Aleph database. Presently the database has over 30,000 records. The database can be accessed via the University's main website page <https://www.mona.uwi.edu/library/>

Derek Gordon Data Bank

Derek Gordon Databank is responsible for sourcing, acquiring, documenting, archiving and making available micro data sets from the Caribbean region, to facilitate socioeconomic analysis, and to provide and manage cutting-edge Information and Communications Technology (ICT) for the Institute with specific emphasis on data management, teaching and research. The Databank is proud of its collection of data sets, especially from Jamaica. Most of the data sets are from government agencies but the Databank also welcomes data sets from other organizations/researchers.

Distribution of Data sets

The Databank is authorized to distribute unrestricted data sets based on the following criteria:

- applicant submits an abstract or a detailed description of any research project that will be using the data;
- applicant must complete, sign and submit data application form to richard.leach@uwimona.edu.jm or salises@uwimona.edu.jm

- **data sets obtained from the Databank must only be used for academic research or teaching;**
- the user informs the Databank of any errors in the data set;
- **the user does not pass the data set to other researchers without written permission from the Databank;**
- the user provides the Databank with at least one copy of any publication, paper or report produced based on the data set;
- the user cites the data set in all reports emanating from use of the data set (See citation requirements on data application form)

Please note that only questions / variables pertinent to your research will be provided (especially for large surveys with multiple records like the JSLC). If the data set/s are too large to be emailed, we will share a folder with the data set/s using Dropbox. The default data set format is SPSS. The Databank can provide the data set in other statistical formats such as STATA and SAS, however the process may be delayed for these formats.

Please visit our website: <https://uwi.edu/salises-mona/section/databank> for more details on how to access data sets in our repository.

GENERAL INFORMATION

Guidelines for Online/Remote Learning and Assessment - Campus Registrar, Mona

The Campus has worked assiduously to improve on the online/remote learning experience for our students based on feedback collected through student surveys. Success of the online/remote learning experience will also be influenced by your own actions; we ask that you make the necessary preparations and also communicate any challenges immediately to the SALISES so that we can address same. We also seek the patience and support of all our students as we embark on the online/remote learning for this new semester.

Requirements for Online/Remote Learning

1. Access to laptop/desktop computer or smartphone/tablet with current version of Google Chrome installed. Google Chrome download/update:
<https://www.google.com/chrome>
2. Internet Connectivity - Minimum of 1.5 Mbps upload/download recommended - Internet speed test:
<https://openspeedtest.com/Get-widget.php>
3. Active campus issued email account: Password reset requests (if account is inactive/inaccessible):
<https://support.mona.uwi.edu> Web based email access:
<https://mymona.uwi.edu>
4. Log-in and check access to OurVLE and Blackboard Collaborate (found on CCM): <https://ourvle.mona.uwi.edu>

Considerations for Students with Disabilities

Blackboard Collaborate supports a number of accessibility options including screen reader access and keyboard navigation options. Please check details at <https://support.google.com/accessibility> as well as <https://help.blackboard.com/Collaborate/Ultra/Administrator/Accessibility>

In addition, further guidance may be sought through the Office of Special Student Services: <http://cds.mona.uwi.edu/office-of-student-services>

Responsibility of Students – Conduct in the Virtual Environment

As we get ready to engage in online and remote learning, we would like to advise all students that the Code of Conduct for students, other University policies and general expectations of students as members of The UWI Community, still apply in this virtual mode of learning. It is important for all students to:

1. Be aware of language used and behaviour in online discussions/ chats whether for academic or personal use
2. Be considerate and respectful towards members of the University community (students and staff) as well as the wider community
3. Uphold high levels of professionalism, especially in public online domains to include social media and be mindful that there are implications for bringing the University into disrepute.

Please see below policies for your perusal:

Code of Conduct for Students

https://www.mona.uwi.edu/registry/sites/default/files/registry/uploads/UWICodeOfPrinciples%26Responsibilities2018%20%281%29_0.pdf

Social Media Policy

<https://www.open.uwi.edu/sites/default/files/Social%20Media%20Policy%20Guidelines.pdf>

Acceptable Use (ICT) Policy

https://www.open.uwi.edu/sites/default/files/Acceptable_Use_Policy_0.pdf

Regulations Governing Assessment

As some assessments will be facilitated online, we are aware of the increased risks posed to academic integrity with these online submissions. The Campus will be guided by the University's Assessment Regulations, specifically as it relates to Plagiarism. Under this regulation, all students will be required to make a declarative statement which will accompany all submission of assignments. A copy of this statement will be provided by all course lecturers/tutors.

Technical Support and Feedback

For OurVLE Specific Support (e.g. challenges accessing course content):

- Email: ourvlesupport@uwimona.edu.jm
- Live Chat: Click the 'Live Support' button at <https://ourvle.mona.uwi.edu>

For Other IT Support (e.g. password issues, access to your official UWI email account or any other online system):

- WhatsApp facility number: (876) 455-2103
- Telephone numbers: (876) 927-2148 / (876) 618-6466 / (876) 977 9306

- Email: helpdesk@uwimona.edu.jm
- Live Chat: <https://support.mona.uwi.edu> or <https://www.mona.uwi.edu/mits>

Key Administrative Offices

Office of the Campus Registrar - Graduate Studies and Research

This Office has responsibility for the administration of all processes relating to graduate programmes at the Mona Campus as follows:

- Admission
- Registration
- Scholarships
- Examinations (Thesis, Research Paper/Project)
- Graduation

You may contact OGSRS via email at: postgrad@uwimona.edu.jm or via WhatsApp at: 876-299-0495

For further information, you may also visit the OGSR website at: <https://www.mona.uwi.edu/postgrad/>

Bursary, Student Administrative Services Section (SASS)

The student Administrative Services Section is a “One Stop” location which offers several student administrative services from the Bursary which includes:

- Preparation statement of accounts and tuition letters
- Processing of Payment plan requests (Tuition and Residence)
- Facilitate the processing of SLB Grant-in-aid requests
- Providing financial information to students.

You may contact SASS via email at customer.services@uwimona.edu.jm ; Live chat at <http://support.mona.uwi.edu> or via WhatsApp at 876-280-8238

For further information, you may also visit SASS at <https://www.mona.uwi.edu/bursary/>

SALISES Administrative, Technical and Library Staff

Ms Rushana Mighty
Administrative Secretary, MSc. Programme
rushana.mighty02@uwimona.edu.jm

Ms Sammara Reynolds
Administrative Secretary, MPhil/PhD programme
sammara.reynolds@uwimona.edu.jm

Ms Kara Harris
Administrative Officer
kara.harris@uwimona.edu.jm

Mr Richard Leach
Manager, Databank Section
richard.leach@uwimona.edu.jm

Ms Staciann Williams-Dyer
Secretary, Databank Section
staciann.williams@uwimona.edu.jm

Ms Nadine Newman
Senior Librarian, Norman Girvan Documentation Centre
nadine.manrajnewman@uwimona.edu.jm

Ms Thelma White
Librarian, Norman Girvan Documentation Centre
thelma.lattibeaudierewhite@uwimona.edu.jm

THE UWI MONA COVID-19 RESPONSE

Health and Safety Protocols

All students, staff and visitors to The UWI, will be required to follow the health and safety protocols issued by the Government of Jamaica and The UWI Mona Campus. We all have a personal responsibility to do what is required to reduce the risk of COVID-19 in our Campus Community and we seek your support in this regard.

The following are mandated:

1. Wearing of a face mask that adequately covers the nose and mouth in public spaces
2. Maintaining 2 meters (6ft) of distance from all students, employees and visitors
3. Adhere to the temperature monitoring, hand washing and disinfecting requirements for entry to buildings
4. Observe the maximum occupancy requirements for the various outdoor and indoor spaces on Campus to include learning, office, leisure and living spaces
5. Adhere to personal hygiene protocols stipulated by the Ministry of Health (wash hands frequently, cough and sneeze in tissue and properly discard)
6. Stay home if you are ill and report any COVID-19 related symptoms by calling the Ministry of Health and Wellness: **888- ONE-LOVE (888-663-5683)**. Please also notify your Head of Department and Lecturer.

Members of our community who do not comply will not be permitted inside buildings and may also be asked to leave the campus.

For additional information as it relates to learning spaces, reporting illness (yourself or someone else), and other COVID-19 related information, visit: <https://www.mona.uwi.edu/covid19>

The UWI seeks the full cooperation of all students and visitors to the Mona Campus, as these protocols were designed to protect all members of our community.

The **UWI Health Centre** can be contacted as follows:

Telephone: 876-970-0017/927-2520

WhatsApp: 876-521-3473 (prescriptions only)

Medical Officers 876-521-3546 Text/Whatsapp/Call

876-499-0296 Text/Call

876-443-4289 Text/Call

Psychiatrist 876-551-0118 Text/Call

Counselling services: 876-970-1992 (during office hours)

The UWIHELPS line - 876-294-0042 (Call/WhatsApp 24 hours per day, 7 days per week)

Email: healthservs@uwimona.edu.jm

EMERGENCY CONTACTS

Department	Telephone Number
Chief Emergency Management Officer	876 857-9913 / 876-970-6712
Campus Police	876 927-2298
Campus Police - Monitoring Station	876 702-4334
Campus Security	876 702-4334
University Hospital of the West Indies	876 927-1620 -9
Office of Student Services and Development	876 970-2739
UWISERT Ambulance Services (6pm - 6am)	876 394-6494
Police Emergency	119
Fire Emergency	110

SALISES ANNUAL ACTIVITIES

Sir Arthur Lewis Day

The Sir Arthur Lewis Institute of Social and Economic Studies (SALISES) is named after the distinguished St. Lucian economist Sir W. Arthur Lewis, Nobel Prize Laureate in Economics (1979), former Vice Chancellor of the University of the West Indies (UWI) and first West Indian Campus Principal of the University College of the West Indies was a Nobel Prize Laureate (1979). His legacy includes pioneering research in economic growth and development—particularly involving developing countries.

SALISES celebrates his work on the 23rd of January each year. Activities normally include an ‘Open Day’ and a “Distinguished Lecture” that is hosted by the Vice Chancellor.

SALISES Annual Conference

SALISES hosts a regional Conference annually. The Conference invites staff, students and other interested participants to interrogate contradictions, crises, disconnections and policy implications for the Caribbean region through the presentation of their work.

Caribbean Child Research Conference

The Caribbean Child Research Conference is a regional event, covering a range of child related themes. The conference aims to share research on children, strengthen the network of researchers on children issues, and encourage research in areas that are often “under-researched.” The conference presents an opportunity for children and adults to examine the status of children and child rights in the Caribbean. The Caribbean conference is however not simply about children - it also facilitates the meaningful participation of children. Children participate by attendance at the conference and presentation on the children's panels.

SALISES Alumni

The Alumni plays an active role in the operational plan of the SALISES. Alumnus are paired with new students in an effort to offer support throughout the candidate’s duration of study. The alumni also plays an active role raising funds to assist deserving students with financial aid.

Meet the Alumni Executive Body



Ms Allison Fung
Alumni President
Employment: Executive Assistant to the Vice-Chancellor of UWI



Ms Sandra Williams
Vice President
Employment: Manages the Business Analysis & Research portfolio at the Jamaica Promotions Corporation (JAMPRO)



Mrs Daintyann Barrett Smith
Assistant Treasurer
Employment: Social Officer at the Jamaica Social Investment Fund (JSIF)



Ms Latoya Waugh
Secretary
Employment: Senior Policy
Analyst



Mr Michael Myles
Public Relations
Employment: Policy Analyst for
the Ministry of Local
Government and Community
Development (MLGCD)



Mr Ricardo Thomas
Ex-Officio
Employment: Credit Risk
Adjudicator at Scotia Jamaica
Microfinance Company Limited
(CrediScotia)

Some of our Distinguished Graduates



The Most Honourable Andrew
Holness, ON, MP
Prime Minister, Jamaica



Annicia Gayle-Geddes, PhD
Author and Social
Policy/Programme Development,
Monitoring and Evaluation
Consultant, Caribbean Development
Bank (CDB)



Ambassador Audrey Joy Grant
Governor of the Central Bank of
Belize



Mr Robert H.P. Hill, J.P.
Town Clerk, Kingston and St.
Andrew Corporation (KSAC)



Ms Yaneek Page
Entrepreneur



Ms Diane Quarless
Chief of Economic Commission for
Latin America and the Caribbean
(ECLAC) Subregional Headquarters
for the Caribbean



Mrs Carol Saunders-Hammond
Director, Citizenship Services –
Passport, Immigration and
Citizenship Agency (PICA)



Dr Dwayne Vernon
Executive Director, Social
Development Commission

SALISES Opening Hours and Contact

Due to the COVID-19 pandemic, the SALISES Main Office is open on **Mondays and Wednesdays from 8:30am-4:30pm and Fridays from 8:30am-3:00pm** until further advised.

Tel: (876) 927-1020 | 927-1234

WhatsApp: 876-548-5701

Email: salises@uwimona.edu.jm

Website: <http://www.salisesregional.com/> | <https://www.uwi.edu/salises-mona/>



<https://www.facebook.com/salisesmona/>



<https://twitter.com/salisesmona>



<https://instagram.com/salisesmona>

The SALISES Student Handbook incorporates information included in the *Board for Graduate Studies and Research Regulations for Graduate Certificates, Diplomas and Degrees (August 1, 2018 edited July 31, 2019)*. However, **it is the responsibility of the student** to know and be instructed by the *University's Regulations for Graduate Degrees*.

